

AGENDA

TRAINING: VIDEO PEDAGOGY IN VOCATIONAL EDUCATION

TIRANA, ALBANIA

3RD AND 4TH SEPTEMBER 2019

The ETF will organise, in partnership with Swisscontact's S4J project, a short training on **the use of video pedagogy in vocational education**. The training event will consist of two training days which are planned to take place in Tirana, Albania on the 3rd and 4th September.

The ETF has commissioned research, case studies and instructional materials exploring how video can be used within vocational education and training and teacher professional development and has published guidance and identified instructional materials to support practitioners.

These resources can be accessed at:

<https://connections.etf.europa.eu/communities/service/html/communitystart?communityUuid=d7293261-1124-43f5-980d-24e42befa646>

Video pedagogy means the use of digital video for teaching and learning whether the video is produced or viewed by teachers, students or others. Video pedagogy conceptualises video as a tool within the teaching and learning process (the pedagogical script), rather than as substitute for this process. Video pedagogy is used at many educational levels, as part of formal, informal, and non-formal learning, whether professional or academic, initial or continuing, work-based, self-directed or class-based. Digital video offers a medium through which content (information, action etc.) can be channelled into teaching and learning and also a mode of teaching and learning, for example, a tool for reflection and interaction. Video pedagogy can help to correct the over-dependence on teacher-talk and written text which characterises much of current teaching – particularly in ETF's partner countries.

Improve knowledge and skills with respect to: 1) use of video for educational purposes 2) pedagogical dimension of using video, and 3) how to prepare training for teachers relating to video pedagogy:

- Be more aware, understand and evaluate different ways of using video to support teaching and learning in VET
- Plan, select, practice (or simulate practice) using video, in different ways, to support teaching and learning in order to improved video pedagogy practice
- Make, edit and evaluate various pedagogical video in order to develop skills and improve understanding
- Help other teachers to develop skills and understanding of video pedagogy by planning learning or training activities or workshop

The training will be led by specialist in Video and E-Learning, Marcel de Leeuwe and will be delivered in English. Participants will have opportunities to plan, make, edit and evaluate educational video.

DAY ONE, 3RD SEPTEMBER 2019

	Activity
09:30 – 09:45	Introduction to Training and to other Participants
09:45 – 10:15	Assignment about didactical use of video We will explore the reasons and context in which we can use video to the maximum. We will talk about learning goals and different uses in our schools.
10:15 – 11:00	History of film We will see how others have used film at different times by observing and discussing film fragments. With this exercise you learn how the use of camera, music, audio and storytelling evolved.
11:00 – 11:15	Break
11:15 – 11:45	Assignment about different pedagogical uses of video We will collect examples of videos used within different educational contexts. We will define different pedagogical methods we can use within our own schools.
11:45 – 12:00	Different phases in creating educational video We will talk through the different steps of the production process (from idea generation to sharing the video).
12:00 – 12:30	How to use the camera We will talk about the different aspects of filming. Elements like composition, shots, etc. will be discussed.
12:30 – 13:30	Lunch break
13:30 – 14:00	Design your film project With a small group you will define your video project. We will shoot one project per group. You will decide upon the pedagogical method, the purpose and the content of your video (You may like to bring some ideas with you!)
14:00 – 15:30	Shooting the video With a small group you will realise the video.

15:30 – 15:45	Break
15:45 – 16:30	Editing your own material With the group you will edit (in a basic way) the video that your group created.
16:30 – 17:00	Sharing the results and wrapping up the day We will share and review the different projects and will adjust the program of day two according to the progress we made and the learning questions.

DAY TWO, 4TH SEPTEMBER 2019

	Activity
09:00 – 09:45	Re-use of existing video material We will look into different ways of finding, selecting and using pedagogically existing videos available on the internet. We will look at different sites and learn about copyright and Creative Commons video.
09:45 – 10:30	Integration of video with our curricula and lessons We discuss and have a small assignment about the integration of video within lessons and curricula. When and how do you use video with what learning goal and how can you optimize the learning effect?
10:30 – 10:45	Break
11:00 – 11:15	Use of video created by your students How and why students can learn by creating video material. Exploring how to use videos pedagogically without creating them yourselves.
11:15 – 12:30	Working on your project We will start filming again to work on our project.
12:30 – 13:30	Lunch break
13:30 – 14:00	Continuing your project You will finish your filming.
14:00 – 14:45	Editing your project With your group you will edit your project and depending on progress and learning needs you will be coached to review and edit video.
14:45 – 15:00	Sub-titles and extra skills and tools We will focus on extra skills you can use within your schools like adding subtitles to existing videos and other easy to use tools.
15:00 – 15:15	Break
15:15 – 15:45	Tips and advice on tools and equipment

	We will talk and show different tools and equipment you can use within your schools. We will focus on easy to use and low cost alternatives.
15:45 – 16:30	<p>Train your own colleagues</p> <p>With the group we discuss the ways we can train our colleagues within our schools on the use of video. All the materials from this training can be re-used by the participants. We will also talk about using this group and online learning environment to contact each other and form a kind of community of practice.</p>
16:30 – 17:00	<p>Wrapping up the training</p> <p>We will answer all the questions and will reflect on the outcomes and process of the two days. We will outline future programmes and future mentoring.</p>