

FLASH REPORT

Ms Mariavittoria Garlappi

Title of the event

Torino Process 2018-2020 Reflection meeting – Key issues from the ETF assessment on Kosovo*, Ministry of Education, Science and Technology Pristina

Main objectives of the event

Following the discussion of the national report in January, this workshop had the primary objective to present and discuss key challenges and recommendations from the ETF perspective with national stakeholders. It was also an opportunity to share the findings of a tracer study carried out by ETF with 21 VET schools and centres of competences and discuss the issues of data and information availability in the field of education and training. Specific objectives of the workshop were the following:

- Present and discuss key challenges in the development and use of human capital in Kosovo as they emerge from the ETF analysis under the Torino Process
- Share next steps of the Torino Process, including actions at regional and international levels
- Share and discuss the results and recommendations from the ETF Tracer Study in initial vocational education and training in Kosovo and issues of data availability in education and training

The expected outcome was an agreed understanding of strategic orientations of and recommendations for the development of Kosovo* education and training system.

Background

ETF launched the first round of Torino Process in 2010. In 2018-2020, the Torino Process is implemented for the fifth time (previous rounds took place in 2010-11, 2012-13, 2014-15, 2016-17). Kosovo has participated in all rounds.

Short introduction/description of the event

The workshop concluded the consultation and reflection cycle of the Torino Process implementation in the country. Building on the discussion and sound analysis carried out through the National reference framework the ETF assessment identified a few strategic issues for action: namely the impact of the changing demographic structure of the society on skills development and provision, the need to address the skills' needs of most vulnerable groups such as women, youth, minorities and long term inactive groups; and finally the need to discuss the governance structure of the VET system to improve effectiveness and efficiency. Consensus was reached among participants on these key areas of intervention which could be the targets of future (EU-funded) support.

KEY OUTCOMES / CONCLUSIONS

- Relevant presence of a broad group of stakeholders at operational level
- Recognised added value of the in depth analysis of (selected) issues with concrete recommendations for future programming
- Very welcomed the broader scope on Human capital development /Skills development (beyond VET) as a new feature
 - Reference/information on the youth employment action plan to be inserted : a) Comments/ issues on draft ETF assessment for ETF to consider for final draft; b) Data on high progression rate from VET to higher education to be checked (data for MoE different); c) Reference to ORCA study (revision needed) and d) Proposed new governance matrix/structure to be reviewed

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