



Government of the Republic of Armenia

Session 9-1

Ministry of Education, Science, Culture and Sport
Ministry of Labour and Social Affairs
Statistical Committee
Armenia National SDG Innovation Lab



Armenia
National SDG
Innovation Lab

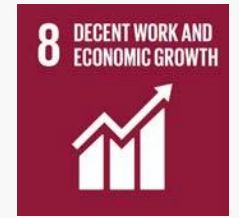
EDU2WORK



**Bridging the gap between education and labour
market through evidence-based policy making.**



Edu2Work Online Platform



real-time advanced analytics of labour market data to inform policy making

- Online data scraping of job announcements and AI-powered analysis
- Comprehensive research to gather and analyze data on labour market's current state
- Foresight analysis of the future labour market demand (+5 years)



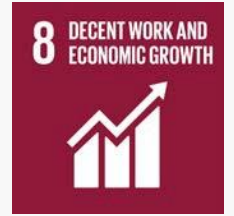
Behavioral Experiments



- to connect education to labour market
 - to nudge high school students to apply to professions most in demand in the labour market
- to develop policies based on tested and successful solutions



Evergreen Policy



*based on constant policy recommendations on Edu2Work platform data,
experiments and innovation*

- **Work Armenia Campaign**
- **Education/employment sectoral strategy**



Investment in young people's skills, entrepreneurship and employability

- Introduction (piloting) of dual training in VET system of Armenia
 - ✓ Prioritization of economic sectors
 - ✓ Development of modular programmes, curricula, etc.
 - ✓ Expansion of partnership between VET system and employers
 - ✓ Monitoring and extension in the entire VET system
- European Training Foundation (ETF) in the framework of «SP VET Provision & Quality: Work-based learning “Skills Connexion Project”
- Entrepreneurial skill development



Institutionalization of Career Guidance services in VET institutions

Successful practice between the ministries

- Provision of concept model and methodology
- Trainings and assessment of career specialists
- Monitoring

Achievement: Since 2018, in the scope of state budget, funds were provided for the professional orientation and career specialist positions.

Expected results:

