



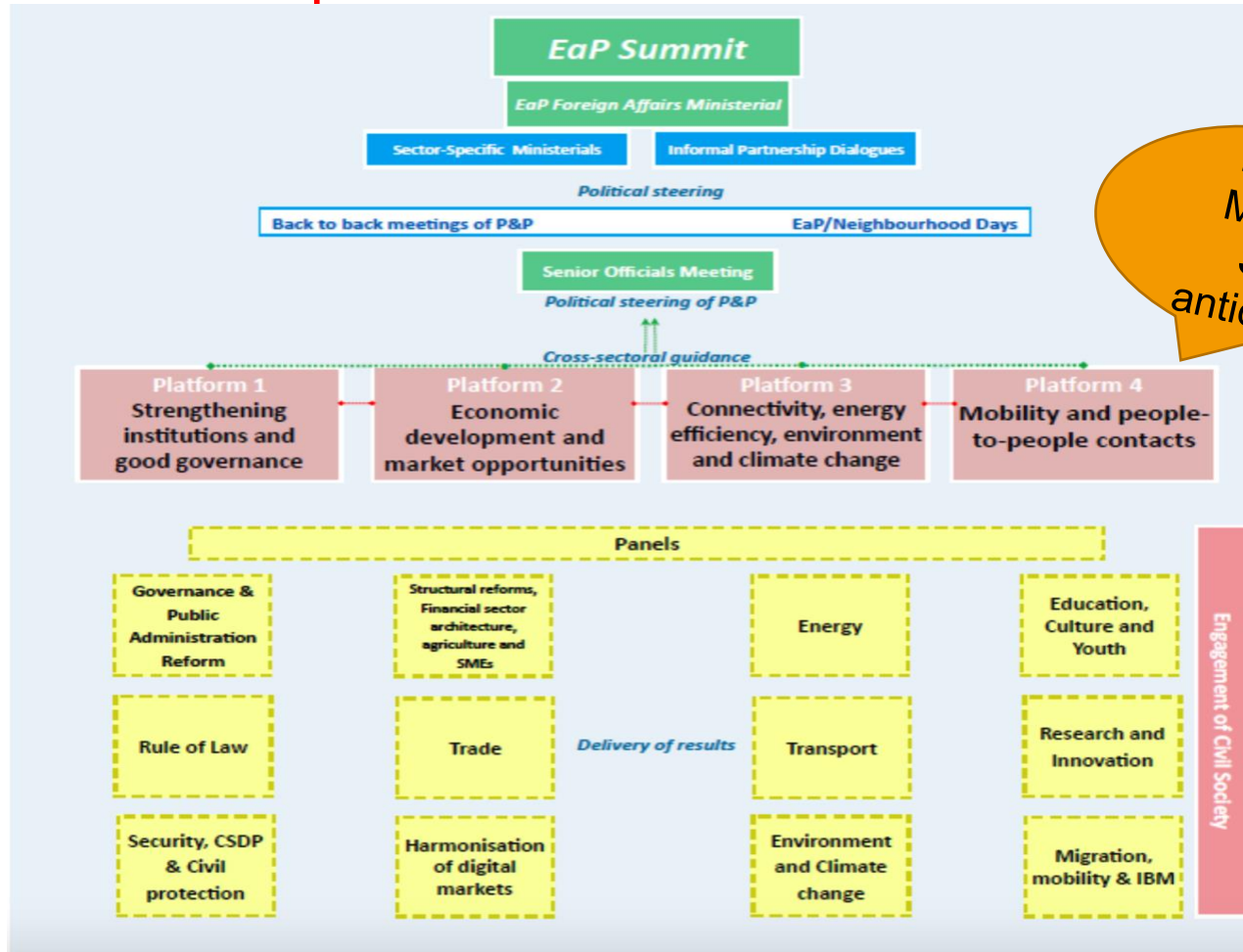
# EASTERN PARTNERSHIP: MULTILATERAL COOPERATION

## 2018-2020

- **20 deliverables 2020: monitoring**
  - 3 horizontal deliverables and 4 priority areas; monitoring
- **18<sup>th</sup> deliverable: Mobility and people-to-people contacts**
  - Young people's skills, entrepreneurship and employability
  - Reduced mismatch skills with LM demands



# Eastern Partnership multilateral architecture - new



# 2014-2018: 7 thematic workshops “Make it Match”

EaP Country presentations

EaP Country fiches 1

EaP Country fiches updated



Launch

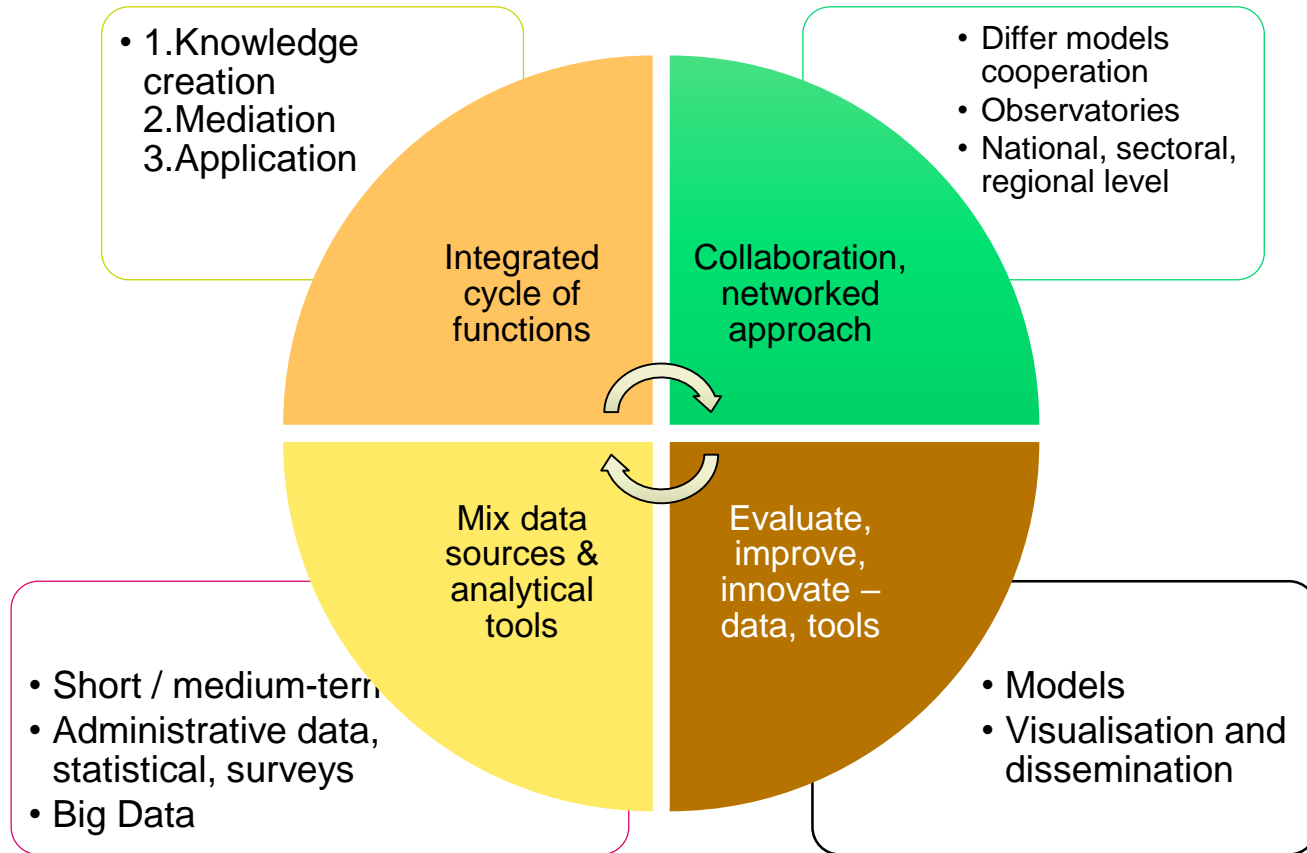
Networked governance  
Observatories  
Forecasting  
Use in policy

Research → policy  
Forecasting  
Sector analysis  
Graduate tracking  
Vacancy monitoring  
Qualitative methods

Networked governance  
Role PES  
Short-term, long-term forecasting  
Use in policy

Networked governance  
Role PES  
ESCO  
Combination data sources (admin, statistical, OJVs)

# Some key concepts skills anticipation / intelligence



# OUR USUAL BRIEF UPDATES

- ✓ Communication: A New Skills Agenda for Europe - Working together to strengthen human capital, employability and competitiveness.

- ✓ <http://ec.europa.eu/social/main.jsp?catId=1223&langId=en>

Adopted in June 2016 by European Commission

- ✓ **3 main strands**

1. Improve the quality and relevance of skills formation
2. Make skills more visible and comparable
3. Improve skills intelligence and information for better career choices

- ✓ **10 main actions to support implementation**

# IMPLEMENTATION OF NEW SKILLS AGENDA

## Quality and relevance of skills

1. Upskilling pathways

2. Key Competences Framework

3. VET as a 1<sup>st</sup> choice

4. Digital Skills and Jobs coalition

## Visibility and comparability qualifications

5. Revision of European Qualifications Framework (EQF)


6. Skills profile tool for 3<sup>rd</sup> country nationals

## Skills intelligence

7. Revision of EUROPASS 

8. Analysis of brain drain

9. Blueprint for Sectoral Cooperation on Skills

10. Initiative on graduate tracking 

# NEW EUROPASS: LAUNCH END 2019

## Mission:

- Open, accessible, multi-lingual web-based tools that support documentation and communication of information on skills and qualifications
- Information to enhance the use of the web-based tools and support career management and lifelong learning choices

## EUROPASS PLATFORM



### e-portfolio

Support individuals to document and describe their skills, qualifications and experience and to manage their career from a lifelong learning perspective



### Information provision

Provide (links to) available information or links to available information on different topics



### Interoperability mechanism

Enable the exchange of information on skills and qualifications amongst different actors



# GRADUATE TRACKING

[www.Eurograduate.eu](http://www.Eurograduate.eu)

**Eurograduate:**  
baseline info; pilot  
in 8 countries (2  
cohorts; levels 6-  
7)

**Task force 3:**  
comparative  
analysis of  
national graduate  
tracking indicators  
using admin data

- Proposal TF
- Guide on using administrative data!

**Taskforce 4:**  
policy handbook –  
principles and  
standards

**Erasmus+ Call  
2019: 1,3 Mill  
EUR for capacity  
building national  
level**



## Erasmus+ call announcement

**EUR 1,3 million in 2019  
for capacity-building in  
graduate tracking!**

...As follow-up to the Recommendation on tracking graduates and the pilot European graduate survey launched by the Commission in 2017 in order to improve the availability of comparable information on graduate employment and social outcomes, 2019 will see the **start of preparations for a further roll out of the survey to more EU countries**. The programme will further support the development of national graduate tracking mechanisms through **knowledge sharing and capacity building** as well as through the work of a network of experts in graduate tracking...

Source: Erasmus+ Work Programme 2019

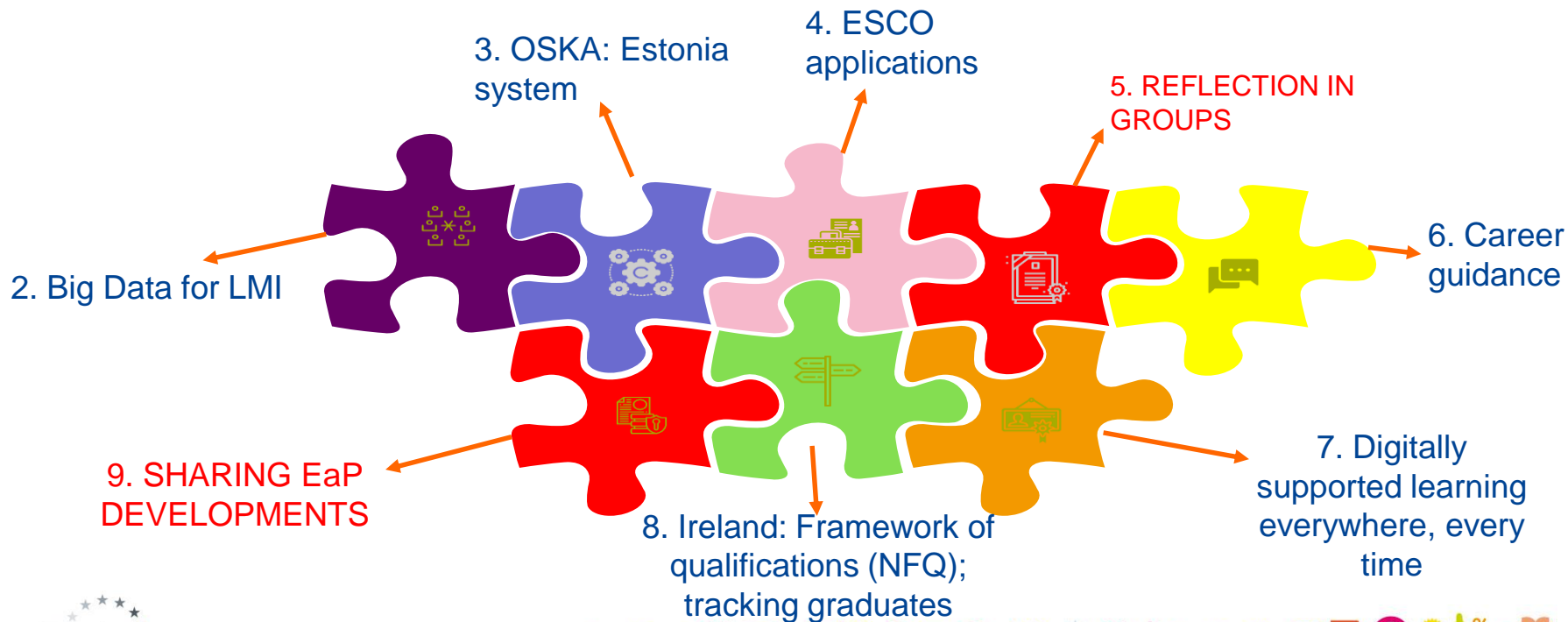
1. serve a well-established strategic policy objective that puts the learners' rights to high quality, relevant and efficient education and training in the centre of the process
2. be underpinned by a quality assurance system
3. target to meet the labour market and societal needs at the national, regional and/or local level
4. respect data protection rules and ensure confidentiality for individual VET graduates
5. be based on methodologically sound and sustainable data collection systems which facilitate data analysis
6. be linked to data collection approaches used in other educational sectors at the national and international level



# MILANO WORKSHOP AGENDA



# Skills ecosystem in 9 sessions...



# Sources: 6 Methodological Guides

## 1. Using Labour Market Information

<https://www.etf.europa.eu/en/publications-and-resources/publications/using-labour-market-information-guide-anticipating-and>

## 2. Developing skills foresights, scenarios and forecasts

<https://www.etf.europa.eu/en/publications-and-resources/publications/developing-skills-foresights-scenarios-and-forecasts-guide>

## 3. Working at sector level

<https://www.etf.europa.eu/en/publications-and-resources/publications/working-sectoral-level-guide-anticipating-and-matching>

## 4. The role of employment service providers

<https://www.etf.europa.eu/en/publications-and-resources/publications/role-employment-service-providers-guide-anticipating-and>

## 5. Developing and running an establishment skills survey

<https://www.etf.europa.eu/en/publications-and-resources/publications/developing-and-running-establishment-skills-survey-guide>

## 6. Carrying out tracer studies

<https://www.etf.europa.eu/en/publications-and-resources/publications/carrying-out-tracer-studies-guide-anticipating-and-matching>



# Sources (2): Summary notes

## 1. Labour Market Information Systems: collecting information and data on labour market trends

<https://www.etf.europa.eu/en/publications-and-resources/publications/labour-market-information-systems>

## 2. Skills Forecasts

<https://www.etf.europa.eu/en/publications-and-resources/publications/skills-forecasts-matching-right-work>

## 3. Skills Foresights

<https://www.etf.europa.eu/en/publications-and-resources/publications/skills-foresight-making-sense-emerging-labour-market-trends>

## 4. Sector-based skills anticipation

<https://www.etf.europa.eu/en/publications-and-resources/publications/sector-based-skills-anticipation-making-sense-emerging>

## 5. Employment service providers: developing labour markets

<https://www.etf.europa.eu/en/publications-and-resources/publications/employment-service-providers-developing-better-labour>

## 6.. Employer surveys: producing the right skills for the right employers

<https://www.etf.europa.eu/en/publications-and-resources/publications/employer-surveys-producing-right-skills-right-employers-and>

## 7. Tracer studies

<https://www.etf.europa.eu/en/publications-and-resources/publications/tracer-studies-evaluating-impact-training-programmes>

## 8. Labour Market and Training Observatories

<https://www.etf.europa.eu/en/publications-and-resources/publications/labour-market-and-training-observatories-providing>





## Thank you

**6 country teams** (Armenia, Azerbaijan, Belarus, Georgia, Moldova, Ukraine)

**All speakers:** Mario & Fabio; Davor & Alessandro; Rain; Laura, Manlio; Raimo, Joachim, Sebastian; Silviu; John and Selen.

**All session moderators:** Alena, Masuma; George, Lusine; Irina, Haykuhi; Vasile and Mihaela; Serhii and Viorica

**Civil Society Forum EaP**

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