

FLASH REPORT

EVENT NAME

Torino process 2018-2020 launch event for Kazakhstan

MAIN OBJECTIVE/S

- To get familiar with the Torino Process 2018-20 objectives and strategic orientations;
- To present and familiarise with the Torino Process National Reporting Framework - NRF (framework of analysis) and clarify any questions on the NRF
- To present the ETF assessment as a new part of this cycle
- To discuss and agree on policy added value of Torino Process in the country
- To confirm the calendar of implementation
- To gain experience with joint assessment, based upon some selected NRF questions
- To collect input on regional dialogue on education and skills

BACKGROUND

Kazakhstan has participated in the Torino process since 2010 and has progressed to self-assessment in 2014. Since 2016 the country has included the Torino Process as formal tool within the State Education Programme and the Education Strategy and dedicated national budgetary resources for the deployment of the tool. The Torino Process is recognised as formal tool for the monitoring of the VET sector and a tool for the identification of possible new developments and instruments in the sector. In view of the ongoing decentralisation policy, Kazakhstan has piloted Torino Process assessment at sub-national level, in 4 regions in 2017. In 2018 the approach was expanded to the remaining 13 regions. It is expected that in the future Torino Process assessment will take place at regular intervals at the sub-national and national level.

Both sub-national and national assessment result in recommendations. In the case of sub-national assessment these are directed at regional stakeholders and the Ministry of Education and Science, while the national assessment provides recommendations for the Ministry of Education and Science as well as other national stakeholders involved in skills and VET related policy developments.

Since 2017 the Ministry of Education and Science has tasked « Kasipkor » with Torino Process implementation. Since the same year, the Ministry has also defined specific questions to be explored during Torino Process assessment.

In the 2019 round the questions cover :

- The implementation of programmes for students with special needs
- The extent to which the participation in WorldSkills has influenced the attractiveness of VET among employers and students
- The dissemination of good practice through a number of leading colleges and competence centres/centres of excellence.

SHORT DESCRIPTION OF THE EVENT

On 12 April, the Ministry of Education, Kasipkor and ETF launched the fifth national round of the Torino Process in Kazakhstan. Representatives of key stakeholder groups involved in the skills development sector participated to the event.

In their opening address, Bakhytzhan Umitbekova, Head of the Monitoring and Coordination Department of the Ministry of Education and Science and Sanzhar Tatibekov, Head of Department for Strategic Development and Monitoring at Kasipkor, stressed the importance of the Torino Process as monitoring and development tool.

KEY OUTCOMES/CONCLUSIONS

Kazakhstan already has a tradition of translating Torino Process recommendations into policy actions. At the same time, the Ministry of Education and Science and Kasipkor would like to support a more systematic follow-up through the development of specific Torino Process recommendation roadmap. Such a roadmap could also support better coordination between different stakeholders that would be involved in the implementation process.

Participants had the opportunity to review the Torino Process principles (ownership, participation, a holistic view on skills and VET, assessment based on evidence) and to decide how they, and their organisation could contribute to the 2019 assessment. Special emphasis will be put in 2019 on a strengthened involvement of professional associations and civil society organisations.

The ETF introduced the National Reporting Framework (NRF) and the ETF assessment, as a new element in the fifth round. This was followed by an extensive working session, that covered the methodological approach of the Framework and then progressed to group work. Each group examined one VET policy area covered by the NRF and presented their findings on the current situation, challenges faced and an assessment of recent developments.

Participants agreed on overall timetable for the completion of Process. Discussion and focus group work involving stakeholders are expected to take place until June 2019. Kasipkor will organise one consultation meetings on draft Reporting Framework in June and will submit the completed Framework to the Ministry of Education and Science in July. A joint presentation of the National Reporting Framework and the ETF assessment is scheduled for end November 2019.

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