

# FLASH REPORT

## Event name

### **Torino Process 2018-2020 Dissemination meetings**

### **Key findings and recommendations of National report and ETF assessment**

Skopje, North Macedonia, 19 March 2019

## Main objectives

Following the preparation of a national Torino Process report and of the ETF assessment, the objective of the workshop was to share and discuss key findings and recommendations reflected in the national Torino Process report of North Macedonia and in its ETF assessment.

The meeting also aimed at discussing recommendations for policy action and identifying specific actions to address the recommendations.

## Background

The Torino Process provides evidence-based analysis of human capital development issues and VET policy responses in partner countries of the European Training Foundation (ETF). The process was launched in 2010 and is now in its fifth round, to be completed in the period 2019-2020.

## SHORT DESCRIPTION OF THE EVENT

The meeting was designed based on the template programme for Torino Process dissemination meetings. This is a half-day discussion divided in two main slots, including first the presentation of the key findings and ETF recommendations, and then an interactive session to discuss the ETF recommendations in small groups and come up with proposals for follow up actions.

The list of invitees included around 40 stakeholders covering all categories: the MoE (the Deputy Minister attended the meeting); VET centres, Employers organisations, Chamber of commerce, EU Delegation, Donors (ILO, Unicef, World Bank, British Council).

## KEY OUTCOMES/CONCLUSIONS

The discussion during the event was very active, particularly on the recommendations. The key outcomes of the meeting can be summarized as follows:

The NMK counterparts welcomed the assessment and noted that some findings were known, but that there are also new insights which will be helpful in designing and prioritising actions for the implementation of the national strategy for education. In their more specific comments, participants noted that the revision of curricula, which currently give priority to academic instead of vocational subjects, should be done carefully to avoid entering into the other extreme, in which general education subjects are reduced disproportionately. Representatives of the employers' and business community requested the Ministry to ensure that the assessment is made public and is used for policy planning.

In the working group session on recommendations, where participants had a possibility to once again go through the analysis behind each finding before venturing into a discussion of possible actions, they confirmed the accuracy of analysis for all findings under discussion. They also suggested that the analysis of problems with quality assurance/student assessment should include the need for stronger involvement of parents and other stakeholders in the teaching and learning process. Finally, it was noted that the involvement of employers in education and training remains a challenge, mostly because the conditions of involvement are not entirely clear and there is a lack of incentives.

**ETF contact person**

*Mihaylo Milovanovitch, [mmi@etf.europa.eu](mailto:mmi@etf.europa.eu)*

**ETF Country Coordinator**

*Filippo del Ninno, [fdn@etf.europa.eu](mailto:fdn@etf.europa.eu)*