





Session 6

Achievements in the development of the National Qualifications Framework in the Republic of Moldova

Dr. Tatiana Gherştega

Head NQF Department

Lead NQF- Ministry of Education, Culture and Research Republic of Moldova: NQF Departament

- NQF Departament NQF National Coordination Point, responsible for the development of the CNC RM with the involvement of all stakeholders interested in training qualified labor market personnel and international reporting on the progress made 2017, oct.
- Status: structure of 5 persons within the Ministry of Education, Culture and Research.

NQF Department – main activities:

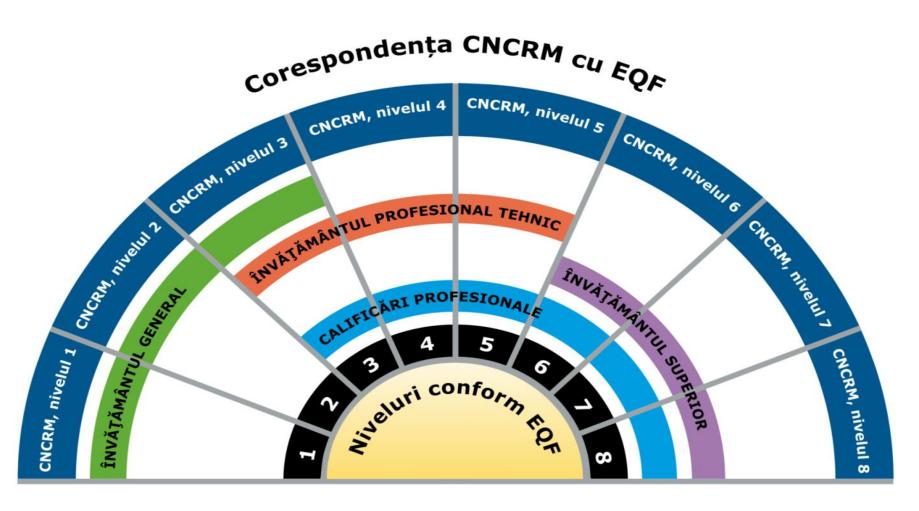
- Develop the National Qualifications Framework in Moldova in line with the EQF LLL;
- Implement and ensure the functionality of the National Register of Qualifications in technical and higher education;
- Monitoring the NQF implementation by training institutions;
- Responsible for the process of authentication, recognition and equivalence of study papers and qualifications obtained in the national education system and abroad;
- ENIC-NARIC National Center.

Legal framework

- The Education Code of the Republic of Moldova no. 152, dated July 17, 2014;
- National Qualifications Framework of the Republic of Moldova, Government Decision no. 1016/2017;
- Nomenclatures for higher professional and technical vocational education, approved by Government Decisions;
- National Register of Qualifications, the Government Decision no. 1199/2018: the **Technical concept** of the NRQ, the **Structure** of NRQ and the **Regulation** regarding the NRQ;
- QA Agency is functional from 2015;
- **Methodology for accreditation** and Methodological tools for the evaluation and accreditation approved by Government;
- **Law on Sectoral Committees** no. 244/2017;
- Classification of occupations in the Republic of Moldova; etc.

National Qualifications Framework of the Republic of Moldova

GD no.1016/26.11.2017



Role NQF plays

- Ensure the rational organization of the training services market based on the labor market needs in the context of the development of the national economy;
- Involve all social partners interested in qualifications relevant to the labor market;
- Training based on learning outcomes and quality assurance;
- Catalyst for lifelong learning;
- Equating qualifications from NQF with 8 EQF levels;
- Instrument for recognition and equivalence of study documents and qualifications: ensures mobility for the purpose of continuing studies or employment in the country and abroad.

Department of National Qualification Framework– platform for dialogue with social partners:

- Ministry of Health, Labor and Social Protection;
- line Ministries;
- sectoral committees;
- professional associations;
- educational institutions;
- Economic Council to the Prime Minister;
- Chamber of Commerce and Industry of RM;
- National Agency for Quality Assurance in Education and Research;
- representatives of students and students; etc.

The role of the social partners in the development of the NQF

- Social partners participation in the elaboration, consultation, approval of the normative framework; of qualification standards; in the development of NQR:
- Sectoral Committees participate in the process of developing, reviewing and validating and coordinating qualification standards;
- The line ministries coordinate qualification standards;
- Educational Institutions participate in the development, review and implementation of qualification standards, and conform to curricula with NQF provisions.

Achievements 2018

- National Qualifications Framework of the Republic of Moldova, GD no. 1016/2017;
- Methodology for the development, revision and validation of qualification standards;
- 40 qualification standards for the fields of Education, ICT and Health
- Training and certification NQF experts 3 training sessions with ETF support;
- National Council for Qualifications;
- Identifying social partners establishing their role in NQF development;
- GD 1199/2018 Approval of the National Qualifications Register: NRQ Technical Concept, NRQ Structure and NRQ Functioning Regulations;
- Equivalence of qualifications obtained in the education and training system up to the RM NQF approval, CD no. 1167/2018;
- It was approved by GD no. 1167/2018 Annex 3 to the NQF access to studies, professional careers, recognition and employability;
- Dissemination of information with reference to NQF 5 republican seminars and 7 workshops;
- The normative framework for carrying out the process of authentication, recognition and equivalence of study papers and qualifications and
- the decentralization of the process to the rayon departments of education, technical and higher education institutions;
- ENIC-NARIC network information related to the national education system and cooperation with Member States.

The main problems in developing RM NQF:

- Poor dialogue between the academic community and the business community;
- Sectoral Committees set up not for all training areas;
- Nor enough professional and occupational standards;
- The lack of a study on the needs of the labor market for concrete qualifications in perspective of 5 years.

Priorities 2019 -2022

- Elaboration of the normative framework for the development of RM NQF, including recommendations of the European Commission
- Continuous development of dialogue with social partners, including sectoral committees;
- Developing qualification standards based on learning outcomes aligned with levels NQF;
- National Register of Qualifications implementation, assurance of functionality and recording all accredited programs by 2021;
- Facilitate the process of recognizing and equating study papers and qualifications;
- Implementation mechanisms for recognition and validation of skills acquired in nonformal and informal learning context;
- Self-certification NQF compatibility with EQF Report / european best practices.



www.mecc.gov.md

/ calificare.edu.md@gmail.com

Thank you for your attention