



SYNERGY BETWEEN NATIONAL QUALIFICATION FRAMEWORK and QUALITY ASSURANCE

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ISSUES TO BE DISCUSSED

1. GENERAL PRINCIPLES OF GOVERNING NQF

2. NQF QUALITY ASSURANCE

3. NQF MONITORING



NQF governing

- Development of the structure and content of the framework
- Promoting learning outcomes based programs and relevant qualifications
- Inclusion training/retraining qualifications in the NQF
- linkage of non-formal/informal qualifications with the NQF
- NQF monitoring
- Public awareness on national and international level
- Implementation of the comparison process with the European Qualifications Framework

NQF governing bodies

- Advisory Board
- The National Center for Educational Quality Enhancement - coordinates the implementation, governing and development of the framework
- Vocational Qualifications Validation Councils - formation of VET qualifications based of labor market demands
- HE sectoral councils - formation of sectoral benchmarks, participation in local and international conferences
- Authorization (school, vet, higher) councils
- Accreditation Councils

NQF governing

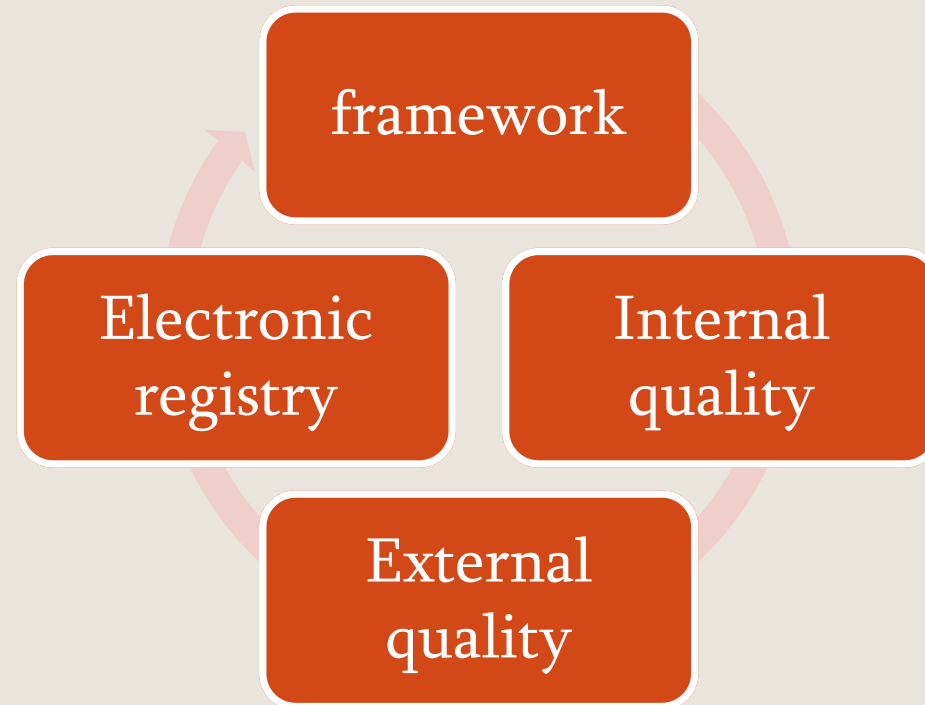
Advisory Board - collegial body, 2 year (5-9)

AIMS

- Review the strategic directions of the framework
- Review of the framework implementation plan
- Review of the Annual Action Plan implementation report
- Study of monitoring results
- Develop proposals and recommendations and submit to the director

Inclusion the qualifications in the NQF and quality assurance

- Individual qualifications are part of the framework
- Only the external quality is guaranteed
- It is reflected in the qualifications electronic register



Learning outcomes based programs and relevant qualifications

NQF level description - generalized

- School - National Curriculum - School Program
- VET – Educational Standard – VET Program
- Higher - Sectoral Benchmarks - Higher Education Program

NQF monitoring

Current

- Annual Action Plan, Annual report preparation, Develop Recommendations
- Evaluation activities according to performance criteria
- Identify problems arising during implementation of the objectives
- Determination The ways of solving the problem are determined
- correction of the action plan

Complex

is conducted every 4 -5 years

- The NQF and all procedures related to it will be reviewed
- Descriptors' compliance with studies or employment requirements
- The diversity of the existing qualifications in NQF
- The need to introduce new types of qualifications. Compliance of the qualifications defined by the legislation with the requirements of the state
- Monitoring Group established by the order of the NCEQE Director

Raise public awareness on national and international level

- Cooperation with regulatory agencies at the international level (especially in the context of regulated professions)
- participation of international conferences
- Participation in joint projects at international level
- Promoting Joint Educational Programs

Implementation Support

- Developing methodology for determining the levels of learning outcomes(VET, training, retraining, higher)
- Training of qualified certified experts
- Offering paid services on the level of learning outcomes, the possibility of program formation
- Strengthening Capacity of the Council of Vocational Qualifications
- Formation of a higher sectoral benchmarks
- Coordinated work with regulatory bodies of regulated professions and their involvement in validation and higher sector councils
- Cooperation with regulatory agencies at the international level (especially in the context of regulated professions)
- Participation of international conferences
- Participation in joint projects at international level
- Promoting the implementation of Joint Educational Programs

THANK YOU FOR YOUR ATTENTION

NATIONAL CENTER FOR EDUCATIONAL QUALITY ENHANCEMENT

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