



NQF IN TIMES OF UNPRECEDENTED CHANGE

WORKSHOP “RETHINKING THE GEORGIAN NQF: WAY FORWARD”

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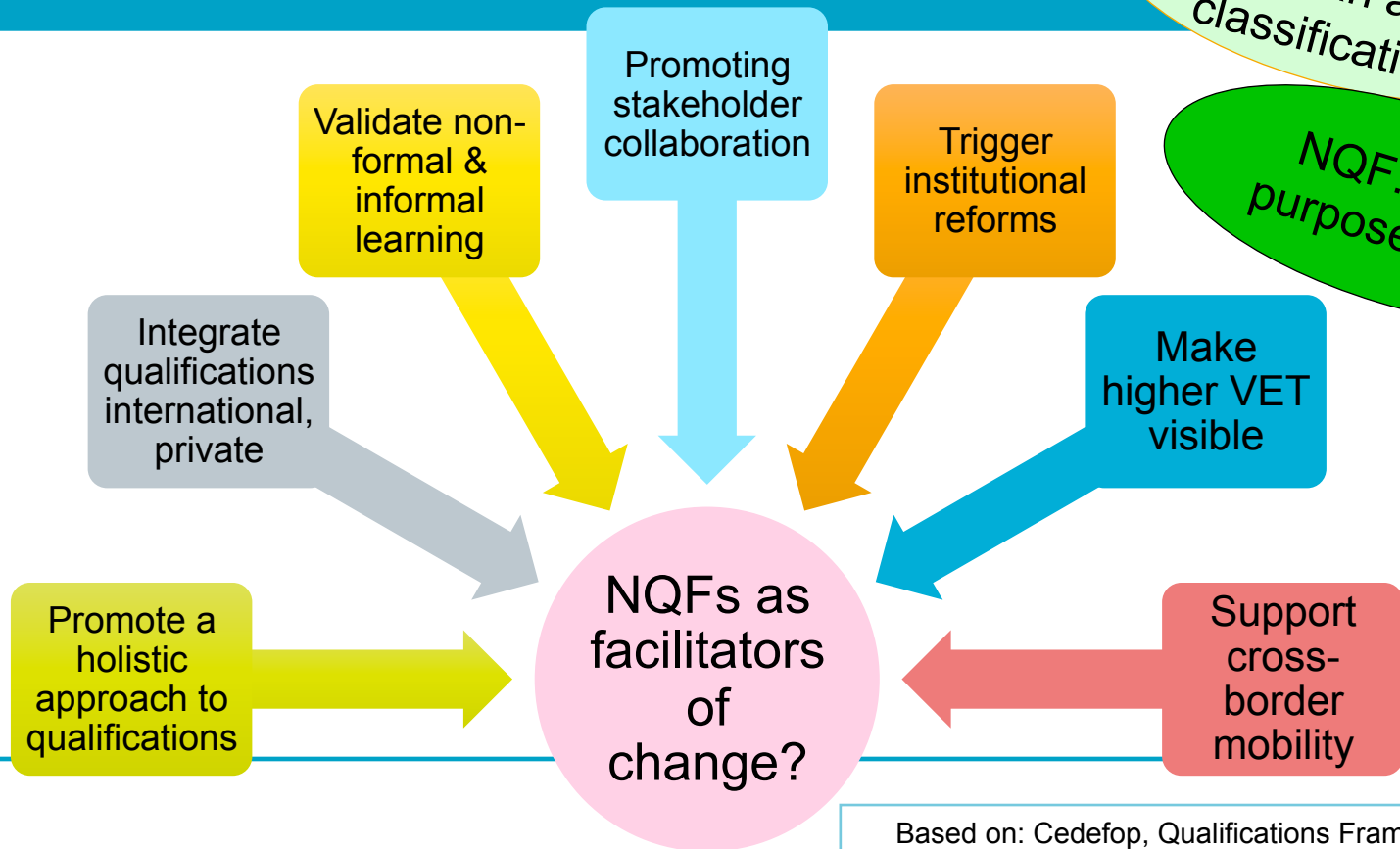
NQF ARE HERE TO STAY...BUT HOW?

NQF:

- ✓ Global development: 150 countries; several regional / transnational frameworks (EQF, SADCQF, ASEAN RF...)
- ✓ “4th generation” NQF...evolving purposes, changing contexts, lessons from previous experiences
- ✓ Benefits: although not yet many consistent evaluations, there is evidence of NQF’s contribution to modernise aspects of education and training systems
- ✓ Potential not fully tapped: visibility and use by labour market, citizens at large



NQF...ROLES, POTENTIAL, BENEFITS...



NQF: more than a classification?

NQF: multi-purpose tools?

NQF: MAKING A DIFFERENCE, STILL MIXED RESULTS

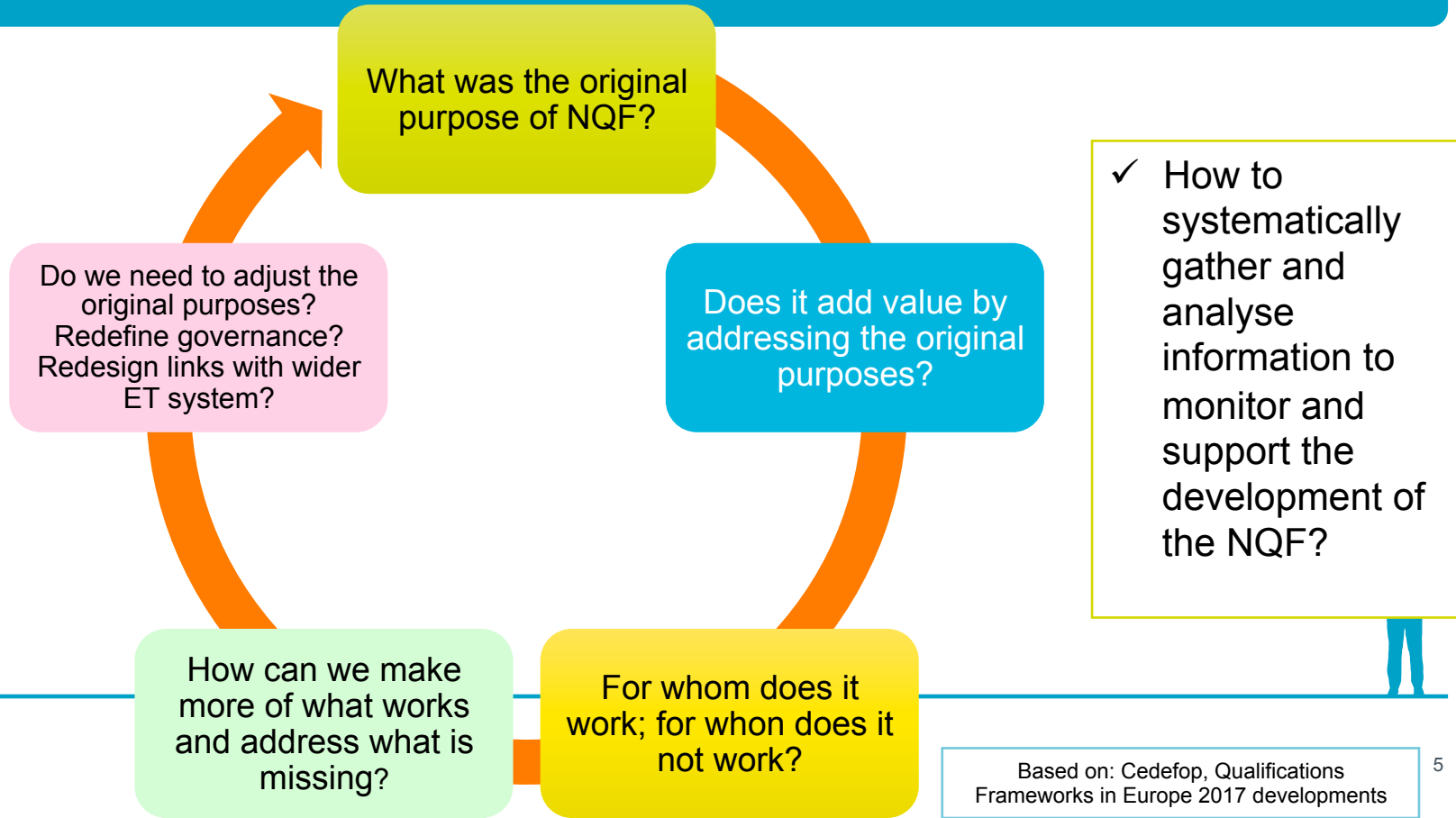
Benefits:

- ✓ Learning outcomes orientation
- ✓ Greater clarity of panorama of qualifications - map
- ✓ + transparency, comparability, trust; facilitate recognition qualif.
- ✓ Stakeholders' involvement
- ✓ Visibility of learning from different contexts / forms
- ✓ NQF instruments: digital databases open for users (national, international platforms)
- ✓ Information on skills and qualifications for end-users: digital platforms, interoperability

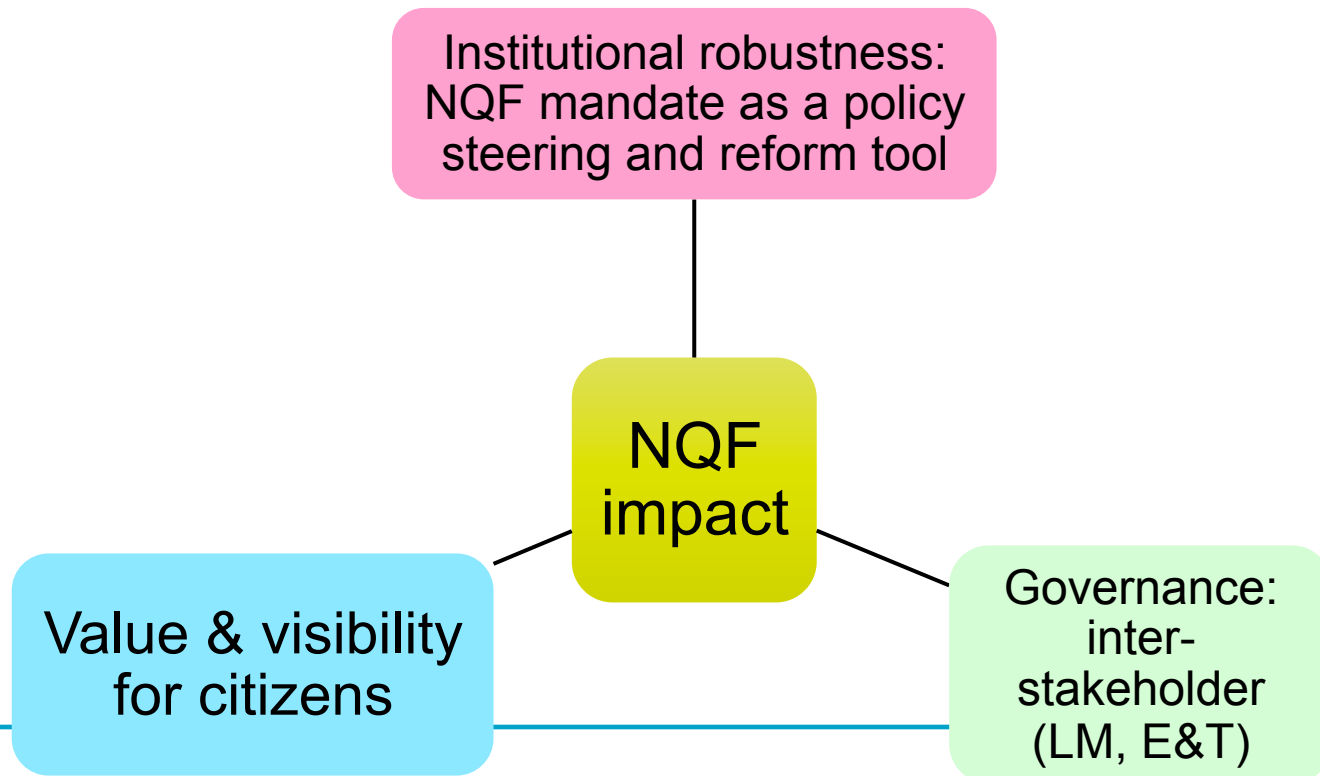
Weaknesses / mixed status:

- ✓ LO - consistent application
- ✓ Qualifications other sectors, non-formal
- ✓ Visibility for end-users
- ✓ Communication

NQF CANNOT BE STATIC...ANALYSE, MONITOR THEM



ENABLERS OF NQF IMPACT...



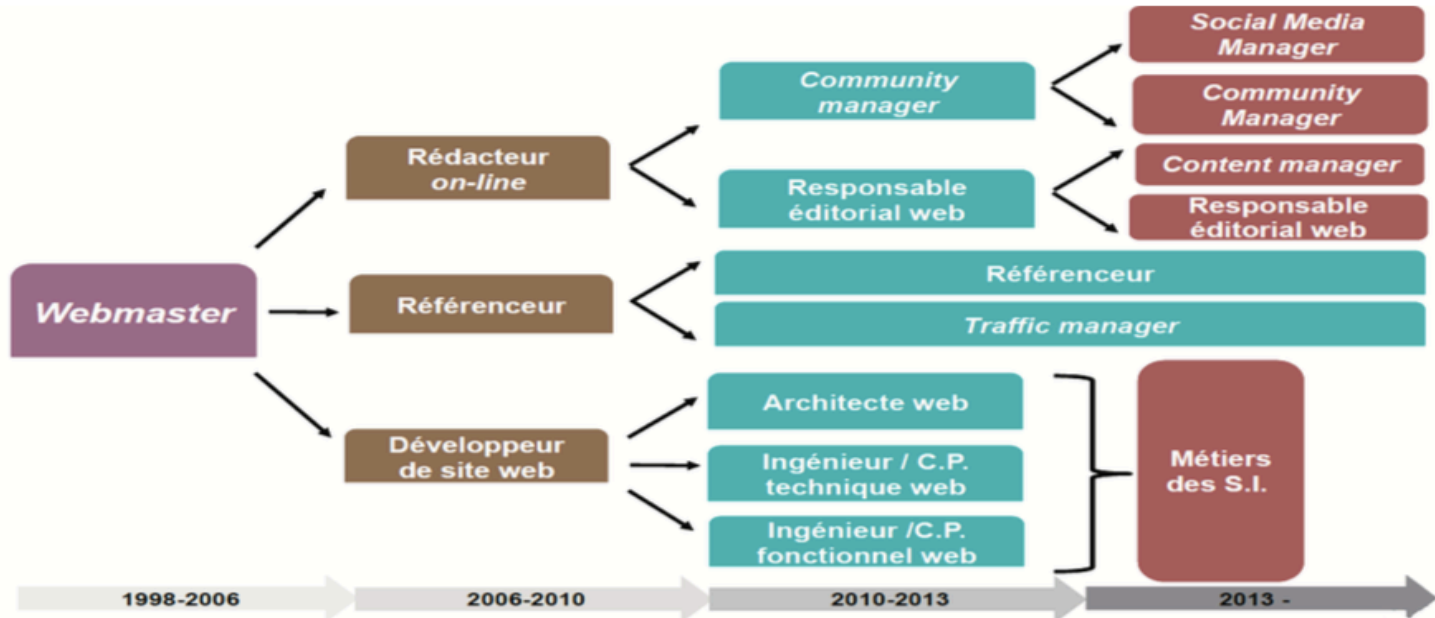
FUTURE SKILLS AND QUALIFICATIONS

- ✓ Automatable tasks in occupations – greater role of non-automatable tasks (skills)? Symbiosis human workers with AI?
- ✓ Greening of tasks – skills
- ✓ New tasks and skills
- ✓ Skills vs qualifications
- ✓ New forms of acquiring skills and certifying them
- ✓ Multiplication, diversification of training offer: reskilling, upskilling
- ✓ **From schooling era to lifelong learning era**



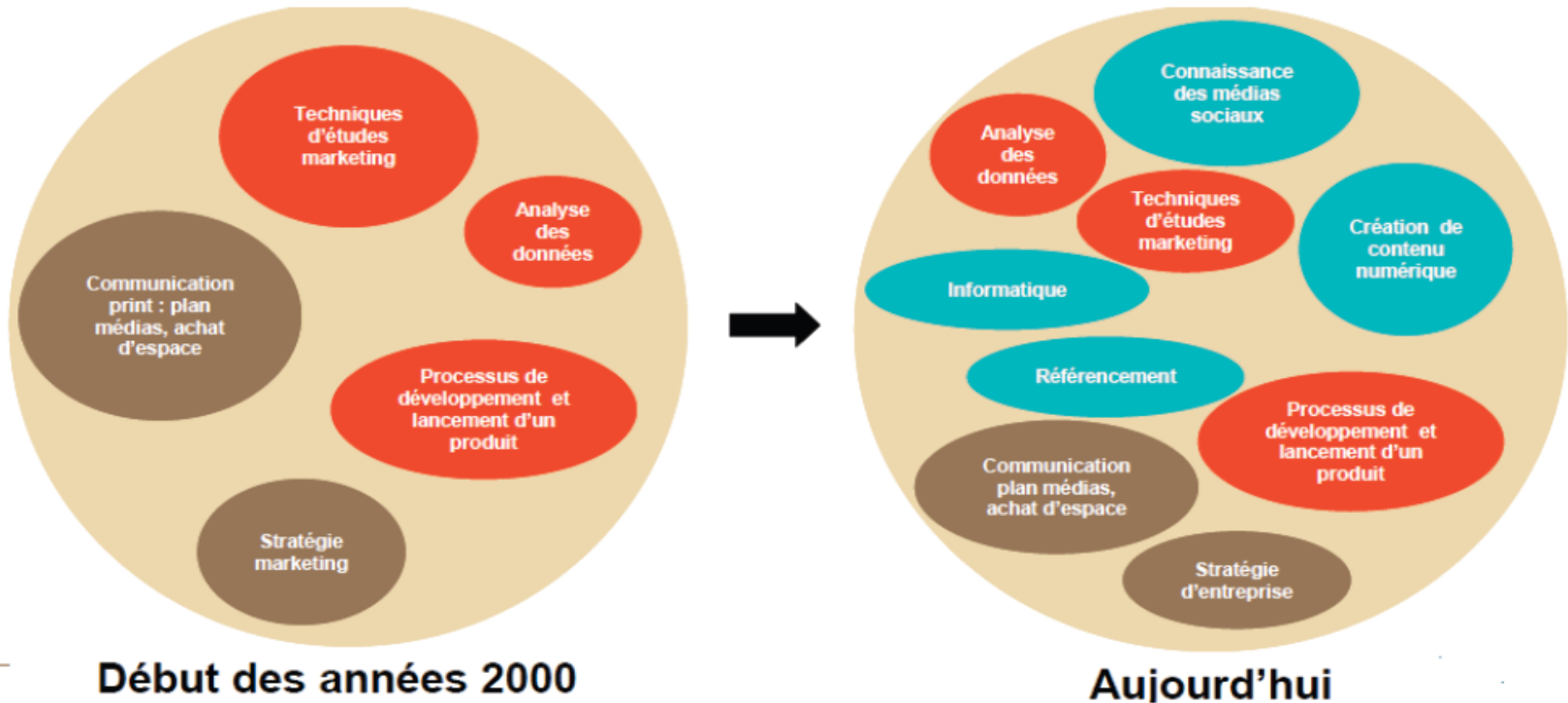
Transformation/differentiation of the content of occupations

Example : Fragmentation of occupation « webmaster »

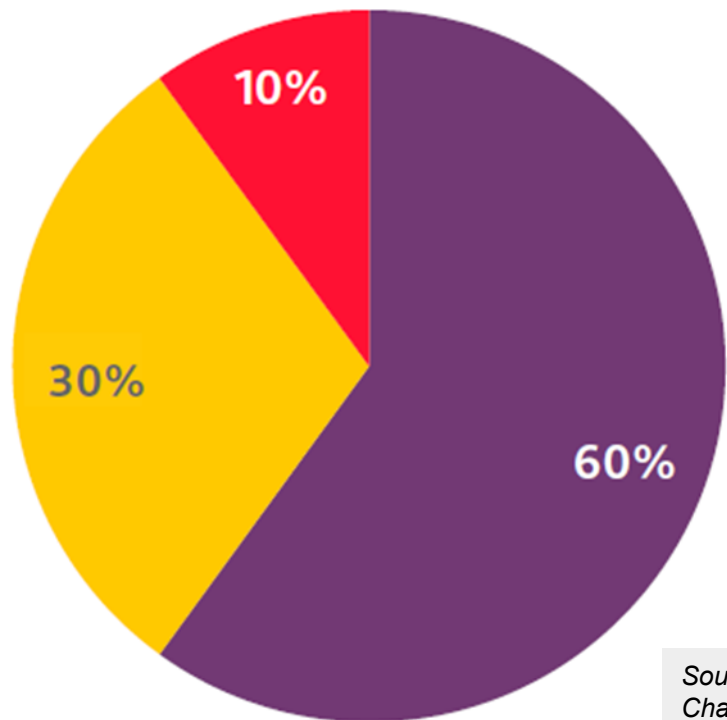


...And of the skills by occupations

Exemple : Evolution of skills of »Brand manager «



Growing importance of transversal skills?



- Les compétences comportementales sont plus importantes que les compétences techniques
- Les compétences techniques sont plus importantes que les compétences comportementales
- Pas d'opinion tranchée dans un sens ou un autre

Source : enquête complémentaire BMO 2017, Pôle emploi, BVA et Crédoc.
Champ : établissements ayant eu besoin de recruter en 2016.

NQF TO EVOLVE FURTHER?

- ✓ Skills are the future in the changing context of work, dominated by uncertainty, tech-social implications of the digital revolution, automatisisation and greening of the economy and occupations.
- ✓ Qualifications systems and frameworks need to embrace the diversity of emerging learning modalities, of skills developed and certified throughout life and of novel techniques to manage qualifications.
- ✓ Are education and qualifications systems prepared to support such change? To embrace and include qualifications of different types, MOOCs, LLL



Thank you!

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