



## Session 1

# National Qualification Framework Reforms in Georgia

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**NQF workshop, Tbilisi, 28-29 March 2019**

# CONTENT

- **NQF development history**
- **Implemented main changes**
- **Updated legislative base**
- **Objectives and Structure of the Framework**
- **Framework management, development and monitoring**

# HISTORY OF THE NQF

**2005 - Georgia joined the Bologna process**

**2006-2009 - Project of Higher Education Qualifications Framework (was not approved)**

**2010 - National Qualification Framework was approved**

**Describe the qualifications of higher, professional and general education**

**2015 - With the wide involvement of stakeholders the NQF analysis process has begun**

**2017-2018 - Legislative amendments were made**

**And**

**renewed National Qualifications Framework was prepared**

# MAIN CHANGES

| 2010- NQF  | Revised NQF   |
|--|---|
| General, Vocational and higher education objectives and level descriptors are presented in a separate appendix | The Education level descriptors are represented by a single document, where progress is clearly shown by the levels   |
| It is not presented, which qualifications will be issued on each level of education                            | Each level is presented with a document certifying the relevant education   |
| There are educational dead-ends, that do not respond to the principles of life-long learning                   | The so-called dead-ends have been eliminated. Each level of qualification is related to the next level, the qualifications determine the possibility of access to the next qualification. Credits obtained within one of the qualifications will be recognized for other program purposes |
| The terms are not defined, which causes misunderstanding of the content  | All the terms (qualifications framework; qualification; learning outcome; level; descriptor; knowledge, skills; competence) are defined for the purposes of the framework   |
| There is no qualification verification – quality assurance mechanisms  | Qualification verification – quality assurance mechanisms are described   |
| Associated degree is not represented, there are no adult education programs                                    | Associated degree is represented at the 5th level. Qualifications for adult education are represented at the 2-3-4 -5, levels   |
| Vocational Education is represented at the 1-5 levels  | Vocational Education is represented at the 3-4-5 levels   |
| General Education is represented at the 3rd level  | General Education is represented at the 4th level   |

# REVISED LAWS

## **Law of Georgia On the Educational Quality Enhancement**

- Defines the basic terminology of the framework;
- Formulates the framework objectives;
- Creates the basis for development of rules and procedures for NQF management and monitoring processes;
- Creates the basis for development Qualifications Electronic Registry .

## **Law of Georgia on Higher Education**

- Stating compliance of higher education qualifications with the NQF levels;
- Creates the basis for development of the new, bachelor's (180 ECTS) and master's (60 ECTS) programs development.

## **Law of Georgia on Vocational Education**

- Stating compliance of vocational education levels with the NQF levels;
- Creates the possibility for recognition of informal and non-formal education at all levels of vocational education

## **Law of Georgia on General Education**

- Stating compliance of general education levels with the NQF levels

Basic - NQF level 2

Full General - NQF level 4

# GQF OBJECTIVE

- **Classifying qualifications by observing the following key principles of the NQF: Compatibility of learning outcomes, quality assurance, access to information, related to qualifications;**
- **Connecting, governing and developing general, VET and higher education;**
- **Supporting Life-Long Learning –LLL;**
- **Promoting quality assurance system;**
- **Ensuring compatibility, comparability and transparency of qualifications at an international level;**
- **Facilitating mobility;**
- **Facilitating recognition of formal education, obtained during a study period;**
- **Facilitating recognition of non-formal education;**
- **Informing public about existing qualifications;**
- **Reflecting constantly-changing requirements of society in Education system and stimulating description of relevant, renewable qualifications for the system.**

# NQF Structure

- **unified structure of education (General, VET, High) subsystems;**
- **8 levels- described by learning outcomes/descriptors;**
- **Level 1- the lowest, initial level;**
- **Level 8- the highest, ultimate level;**
- **The level descriptor is general, neutral and does not refer to any field of education or occupation;**
- **The level descriptor is a minimal threshold of learning outcomes and is not exhaustive;**
- **The level descriptor is a basis for formation of an educational standard or/and program learning outcomes.**

## Level Descriptors

| Old NQF                            | Revised NQF                             |
|------------------------------------|---|
| <b>Knowledge and understanding</b> | <b>Knowledge</b>                        |
|                                    | ✓ Knowledge - understanding             |
| <b>Applying knowledge</b>          | <b>Skills</b>                           |
| <b>Making judgments</b>            | ✓ Ability to use knowledge              |
|                                    | ✓ Making judgments                      |
| <b>Communication skills</b>        | ✓ Communications skills                 |
| <b>Learning skills</b>             | <b>Responsibility and autonomy</b>      |
| <b>Values</b>                      | ✓ Degree of responsibility and autonomy |



| NQF Level | Qualifications   | Minimum Duration of Qualification                                      |
|-----------|--|--|
| 8         | Doctor's Diploma   | 180 ECTS   |
| 7         | Master's Diploma<br>Master's Degree in Medicine (Integrated Master's)<br>Master of Dentistry (Integrated Master)<br>Master's Degree in Education (Bachelor - Master)<br>Master's degree in Veterinary Studies (Integrated Master Degree)<br>Certificate of Veterinary Training | 60/120 ECTS<br>360 ECTS<br>300 ECTS<br>300 ECTS<br>300ECTS<br>60 ECTS  |
| 6         | Bachelor's diploma<br>Teacher Training Certificate<br>ვეტრეინარიის მომზადების სერთიფიკატი***   | 240 ECTS<br>60 ECTS<br>60 ECTS   |
| 5         | Associated degree<br>Higher Vocational diploma<br><br>Vocational training/retraining certificate   | 120 ECTS<br>ECTS is established by an appropriate educational standard |
| 4         | A document certifying full general education<br>Diploma of Basic vocational education<br><br>vocational training/retraining certificate<br>Certificate of preparation in the Georgian language / Certificate of preparation in the state language                              | 12 Years<br>ECTS is established by an appropriate educational standard |
| 3         | Diploma of secondary vocational education<br><br>vocational training/retraining certificate<br>Certificate of preparation in the Georgian language / Certificate of preparation in the state language  | ECVET-ი დგინდება შესაბამისი საგანმანათლებლო პროგრამით                  |
| 2         | Basic education document<br><br>vocational training/retraining certificate<br>Certificate of preparation in the Georgian language / Certificate of preparation in the state language   | 9 Years  |
| 1         | Certificate of preparation in the Georgian language / Certificate of preparation in the state language   |  |

# Governing and Monitoring of the National Qualifications Framework

## **Regulations:**

Law of Georgia on Development of Quality of Education, Article 24<sup>3</sup>

The rule on Governing and Monitoring the National Qualifications Framework

## **Governing bodies:**

National Center for Educational Quality Enhancement;

NQF Advisory Board

# Monitoring of the National Qualifications Framework

## **Ongoing, annual monitoring**

Objective - Facilitating performance of tasks, stipulated by the annual action plan

## **Periodic, comprehensive monitoring**

Objective - Supporting the NQF further development;

Terms: at least once in 4-5 years;

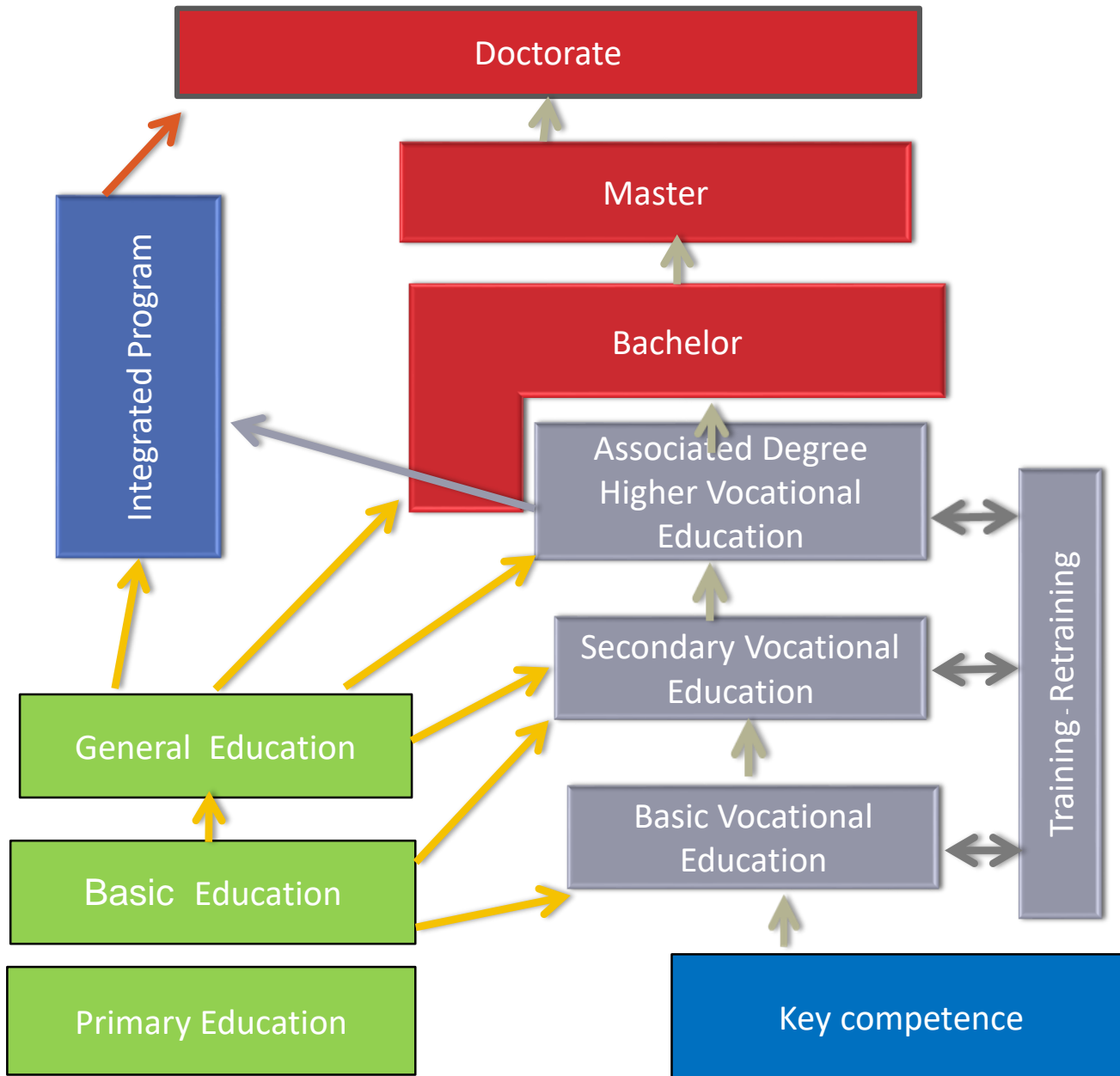
Specially formed group;

Approved plan.

# The Electronic Registry of Qualifications

## *Objective of the registry:*

- **Ensure publicity of information about the qualifications included in the NQF;**
- **Provide assistance to students, pupils to make an informed decision about desired qualification and ways of obtaining education;**
- **Provide assistance to employers to define necessary qualifications for operations, as well as to select relevant training or/and re-training programs for their employees;**
- **Facilitate recognition of Georgian qualifications abroad through accessibility of comprehensive and trustworthy English-language information.**



**Thank you for attention!**