

GOVERNANCE AND MONITORING OF THE NATIONAL QUALIFICATIONS FRAMEWORK

SESSION 2



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NQF GOVERNANCE ISSUES

- The governance role is the setting of strategic direction and determination of policy
- Two key issues of governance are: co-ordination of policy across government ministries and ensuring adequate involvement of stakeholders.
- Ministries which are responsible for education and labour have a strong interest in the NQF.
- However, one ministry takes the lead role so as to create an effective internal policy coordination mechanism.
- The NCEQE is the authorized body for governance, development and monitoring of the NQF
- The NQF Advisory Board.
- Involvement of the stakeholders is vital to ensure that the agency responsible for the framework maintains its flexibility and responsiveness, avoids becoming overly bureaucratic and works with the grain of existing good practice



NQF GOVERNANCE ISSUES

- Further development of the framework and content of the National Qualifications Framework;
- Support development of learning outcomes-based programs and respective qualifications;
- Involvement of training system qualifications in the framework
- Improve the link of the qualifications based on validation of nonformal learning to the NQF
- Ensure transparency of qualifications through the registration of qualifications in the qualifications registry
- Inform the society
- Ensure compatibility with the European Qualification Framework; or carry out the self-certification process



TASKS OF THE NQF ADVISORY BOARD:

- The Director of the Center approves the Framework Advisory Board for at least 2 years
- It is composed of at least 5 -9 persons.
- The Advisory Board will Review strategic directions of the NQF development, elaborate proposals for its development
- Review the draft action plan for the NQF implementation, its correspondence with the strategic directions of development
- Review the performance report of the annual action plan, elaborate proposals;
- Review the results of periodic, comprehensive monitoring and the draft of a roadmap of further development and implementation of the NQF, elaborate proposals;
- Review other issues, related to the NQF development and elaborate respective recommendations.



FURTHER DEVELOPMENT OF THE NQF STRUCTURE AND CONTENT

- The structure and content of the National Qualifications Framework may be modified
- Based on the amendments made to laws;
- Based on the results of the comprehensive monitoring which may require renewing the level descriptors according to the new requirements;
- In accordance with EQF and/or QF-EHEA further development.



SUPPORT ELABORATION OF OUTCOME-BASED PROGRAMS AND QUALIFICATIONS

- The program should be described by learning outcomes in accordance with one of the level descriptors of NQF
- The educational standards are: National Curriculum, Vocational Education Standard, subject benchmarks for higher education
- The Center conducts coordinated activities:
 - - With respective bodies of regulated professions, which are regulated in Georgia as well as at international level aiming at designing sector documents; further development and quality assurance of these programs.
- The Center facilitates:
 - Elaboration of vocational educational standards;
 - Activities of higher education subject benchmark groups elaborating the subject benchmark documents.



INVOLVEMENT OF EDUCATION AND TRAINING SYSTEM QUALIFICATIONS IN THE FRAMEWORK

- In the formal education system, connection to the general / professional education programs with the relevant qualifications are defined by the legislation.
- Involvement of specific qualifications in the Framework shall be provided through the provision of quality mechanisms defined by the legislation.
- The external quality assurance process checks the alignment of program learning outcomes with the level of qualification framework, indicated in the program (methodology)
- The methodology is defined in paragraph 4 of Article 7, as well as other criteria are defined by the legislation.
- After completion of external quality assurance process, a specific qualification becomes a part of the NQF and is registered in the electronic registry of qualifications.



INCLUSION OF VOCATIONAL TRAINING AND RE-TRAINING PROGRAMS IN THE NQF

Recognition of vocational training and re-training programs and inclusion of respective qualifications in the NQF shall be based on QA principles, defined by QF-LLL.



MONITORING OF THE NATIONAL QUALIFICATIONS FRAMEWORK

The NQF monitoring:

- Ongoing, annual monitoring;
- Periodic, comprehensive monitoring

Ongoing monitoring

- Objective - Facilitating performance of tasks, defined by the annual action plan;
- Evaluation of the activities performed according to assessment criteria.

Comprehensive monitoring

- Supporting the NQF further development;
- at least once in 4-5 years by Specially formed group;

The plan for the NQF further development is worked out on the basis of comprehensive monitoring.



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Aim of comprehensive monitoring:

- Correspondence of the level descriptors to requirements of educational and employment spheres?
- Does the number of the NQF levels correspond with a wide variety of qualifications in the country ?
- Is there a need to introduce new types of qualifications? Or to what extent are the qualifications defined by the legislation compatible with the country's requirements?



THE ELECTRONIC REGISTRY OF QUALIFICATIONS

- Ensure publicity of information about the qualifications included in the NQF;
- Provide assistance to students, pupils to make an informed decision about desired qualification and ways of obtaining education;
- Provide assistance to employers to define necessary qualifications for operations, as well as to select relevant training or/and re-training programs for their employees.
- Facilitate recognition of Georgian qualifications abroad through accessibility of comprehensive and trustworthy English-language information.



DISTRIBUTION OF INFORMATION AT NATIONAL AND INTERNATIONAL LEVEL1

- The Center is responsible for informing the interested persons about the issues related to the Framework.
- Organize and / or conduct trainings and seminars
- Conduct consultations
- develops a framework manual and ensures its availability
- elaborate recommendations regarding the framework and ensure their availability.



THANK YOU FOR YOUR ATTENTION!

