FLASH REPORT

EVENT NAME
Torino process 2018-2020 launch event in Ukraine

MAIN OBJECTIVE/S
• To get familiar with the Torino Process 2018-20 objectives and strategic orientations;
• To present and familiarise with the Torino Process National Reporting Framework - NRF (framework of analysis) and clarify any questions on the NRF
• To present the ETF assessment as new part of this cycle
• To discuss and agree on policy added value of Torino Process in the country and in its regions
• To define/confirm the calendar of implementation for regional and country reporting

BACKGROUND
Ukraine participated in the Torino process since 2010. In the 2018-2020 cycle, the ownership of the Torino process is fully with the national and regional stakeholders in the country. Human Capital Development, covering Education, Training, Skills and Life-Long Learning touches upon a number of policy domains. In this context in Ukraine the role of VET becomes very important, as it has impact on the implementation of high level objectives for growth and sustainable development. In 2019, the idea is to start from this high level of ownership to further improve the scope and use of the Torino Process in VET policy in Ukraine.

SHORT DESCRIPTION OF THE EVENT
Ministry of Education and Science, EU Delegation in Ukraine and ETF, launched in Kyiv the fifth round of Torino Process in Ukraine. The Ukrainian Minister of Education and Science, Lilia Hrynevych, on the occasion of the opening of the event, noted that Ukraine needs the Torino Process to inform ongoing reform and help to explain the importance of VET. Cesare Onestini, Director of the European Training Foundation, underlined how the Torino Process is well-connected to the on-going reform process in the country and supports the new EU project on Skills for Ukraine. The event involved about 50 participants from all oblast and national institutions in Ukraine, to mark important developments of the EU and Ukraine cooperation in the field of education and training systems reforms.

After the opening session, the event was devoted to a presentation of the national reporting framework (NRF) and to Q&A, followed by work in smaller groups to pilot the notion of human capital development by naming and describing one such problem in their professional/national context, and reflecting on anticipated difficulties in complying with the Torino Process principles against the backdrop of the broadened scope of the Torino process in this new round.

On the next day, the session on policy analysis provided theoretical and practical exercises to prepare regional representatives for the challenge of preparing the regional reports. The session was prepared on the basis of the ETF guide on policy analysis and was designed as an interactive, collective exercise.

KEY OUTCOMES/CONCLUSIONS
Under the leadership of Directorate General for VET in the Ministry of Education and Science, the new Torino process 2019-2020 cycle, will unfold at two levels: at national level, and at regional level. Focusing on Human Capital Development, key principles are ownership, broad participation, holistic approach and an evidence and knowledge-based review. The calendar of implementation for regional and national reporting has been agreed in line with the schedule within EaP region. Productive and rich discussions about human capital and
Policy analysis with stakeholders took place both during the TRP launch meeting and the policy analysis sessions the day after.

Like in other countries, participants had rich knowledge of their situation and context and a number of ideas on what could be done to improve. However, before the training they were struggling to define a clear set of problems for the analysis and identify the underlying causes of these problems. The quality of results of the working groups suggest, however, that this deficit can be remedied in the course of a training like the one ETF offered – something confirmed after the meeting also by the representatives of the Ministry of Education and the national TRP coordinator. This could be taken as an indication of the potential of such trainings in other country contexts as well.

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