



e 2 0
u 1 8
- a t

Perspectives from the Austrian Presidency of the Council of the European Union

European Alliance for Apprenticeships (EAfA):
3rd Regional Seminar for Candidate Countries
24-25 September 2018
Tirana, Albania

Jürgen Horschinegg
Federal Ministry of Education, Science and Research

Outline

1. **Priorities and Objectives** of the Austrian Presidency of the Council of the European Union in the field of Vocational Education and Training
2. **First indicative Outcomes:** Austrian Presidency Conference on “The Future of Vocational Education and Training in Europe”, 9th-10th July 2018, Vienna
3. **European Alliance for Apprenticeships**
4. **Outlook and next steps**

1.

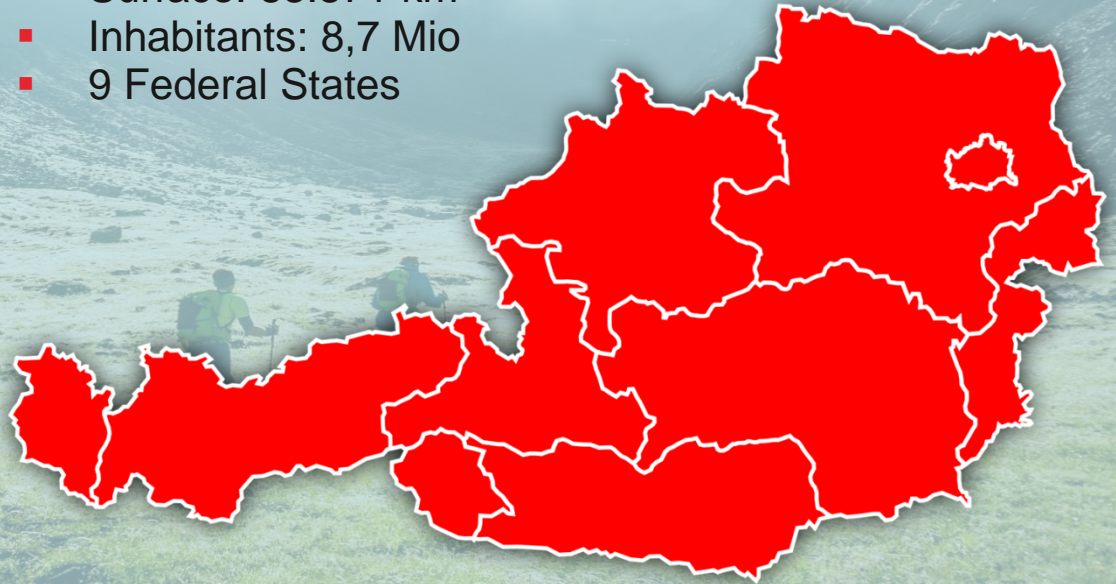
Priorities and Objectives of the Austrian Presidency of the Council of the European Union in the Field of Vocational Education and Training

Austria - Some Key Facts

- Unemployment*:
AT: 5,5%; EU-28: 7,6%
- Youth unemployment*
(15-24 year olds):
AT: 9,5%; EU-28: 16,1%
- 9th Place in the EU
“Innovation Scoreboard”
(Strong Innovator)

*Source: 2017, EUROSTAT
[http://appsso.eurostat.ec.europa.eu/nui/
submitViewTableAction.do](http://appsso.eurostat.ec.europa.eu/nui/submitViewTableAction.do)

- Surface: 83.871 km²
- Inhabitants: 8,7 Mio
- 9 Federal States



VET in Austria - Some Key Facts

- **Share of students** enrolled in VET programmes at grade 10 – academic year 2016/17: **71,7%**

*Source: Statistik Austria
(SchülerInnen im Schuljahr
2016/17 nach Schulstufen)*

- Close cooperation with **social partners**

- Diversification of educational programmes and competent authorities at **upper secondary level** within three main pathways:

- VET schools at EQF level 4 (~11,1%)
- VET colleges at EQF level 5 (~25,8%)
- Apprenticeship programmes at EQF level 4 (~34,8%)

- Expansion of VET to **higher levels**:

- “Ingenieur” at EQF level 6
- Master-Craftsmen Qualification
- Universities of Applied Sciences

Priorities of the Austrian Presidency in the field of VET

e 20
u 18
- a t

FUTURE OF VET:

- Structural Changes
- Rapid Technological Developments
- Globalisation and Global Value Chains
- Demographic Ageing
- Migration
- » Structural implications for VET systems in Europe
- » **Joint Vision of VET 2030**

VET 2030:

- Key Parameters for a European VET 2030 policy
- **Contribution to the renewal** of the Strategic Frameworks and Target Systems for European Policy Cooperation in the field of VET

DOSSIERS & PRIORITIES:

- Erasmus + follow-up
- ET 2020 follow-up
- Recommendation on Mutual Recognition
- Recommendation on Language Learning

Timeline of the Austrian Presidency – Towards VET 2030

e 2 0
u 1 8
- a t

Future of VET

Presidency Conference
9-10 July 2018

- » Discussion on Trends & Scenarios
- » Towards a Joint Vision
- » Input for ACVT Opinion

07/
18

CEDEFOP Workshops

11 July 2018

- » Scenario Building

07/
18

DGVT Meeting

5-7 November 2018

- » Discussion of draft ACVT Opinion
- » Preparation of EU Policy Process VET 2030

11/
18

ACVT Meeting

3-4 December 2018

- » Adoption of ACVT Opinion

12/
18

Continuation of
Policy Process
VET 2030

RO, FI

2019

- » 3rd European Vocational Skills WEEK - 5-9 November 2018
- » incl. CEDEFOP Closing Conference – 7-8 November 2018

2.

First indicative Outcomes:

Austrian Presidency Conference on
“The Future of Vocational Education
and Training in Europe”,
9th-10th July 2018

Key Questions instructing the Conference

1. What are the **external factors** impacting on European VET systems and in what way might they lead to changes in existing institutional, pedagogical and political approaches and priorities?
2. To what extent are current and future impacts **disruptive** to established European VET systems and what is our **joint vision** of VET in Europe for post 2020?
3. What challenges should be tackled jointly by EU member states and how can **EU level policy cooperation** create added value and support to national systems in the post 2020 era?

Conference Word Cloud: Towards a Joint Vision of VET 2030

e 2 0
u 1 8
- a t



A word cloud visualization of terms related to the vision of VET 2030. The words are arranged in a circular pattern on a white background, with a scenic mountain landscape visible in the background. The most prominent words are 'mobility' and 'flexibility' in large, bold, dark blue and black fonts respectively. Other significant words include 'digital', 'flexible', 'excellent', 'inclusive', 'work oriented', 'quality', 'excellence', 'pragmatic', 'integrated', 'diversity', 'learning', 'teaching', 'skills?', 'success', 'labour', 'synthesis', 'market', 'integral', 'pandoras box', 'stanspromising', 'technocratic', 'permable', 'target', 'multipurpose', 'orientation responsive', 'polls', 'inclusion', 'levels', 'practical', 'permeability', 'type', 'permeable', 'high quality', 'motivation', 'opportunity', 'learners!', 'real', 'student democracy!', 'ready for change', 'modual', 'meaningful', 'just a test', 'learners', 'ivetoriented', and 'synthesis'.

target permable technocratic
multipurpose orientation responsive polls excellence pragmatic integrated
inclusion levels practical quality **mobility** pandoras box
permeability type **flexibility** stanspromising
permeable work oriented diversity learning
high quality digital inclusive market integral
motivation flexible excellent ivetoriented
opportunity learners! real student democracy! ready for change
modual meaningful just a test learners
synthesis success labour teaching skills? integral

Excerpts from Group Discussions on Q1: Impacts, Trends, Developments

e 2 0
u 1 8
- a t

- Learning pathways are becoming more **flexible and individualized** (e.g. modularization, validation)
- **Target groups** are becoming more diverse (e.g. adults, migrants)
- The labour market is making demands on VET to **respond more directly**
- **Skills needs** are changing, focus on **transversal skills** (e.g. adaptability)
- Enhanced coordination **across sectors** (GE, VET, HE, AE) can be observed
- The **work-based dimension** is gaining importance – not only in VET!
- New and **diverse learning environments** are being recognized
- Digitalization of learning and teaching is challenging traditional **didactical approaches** and the **traditional role of the teacher/trainer** (→“enabler”)

Excerpts from Group Discussions on Q2: Trends in National Policy Responses

e 2 0
u 1 8
- a t

- A shift towards a more **holistic understanding** of ET systems; systematic cooperation between ET subsectors and less distinct boundaries
- Stronger cooperation between education and the private sector
- Promotion of **excellence** in VET at all levels and clarification of the role and position of “**VET at higher levels**”
- **Diversification** of VET provision; including non-formal (private providers, companies) and informal (e.g. on the job) settings
- Promotion of **validation** arrangements – recognition of prior learning
- Improving quality and efficiency of **skills forecasts** and feedback loops
- **Balancing** out transversal and technical skills in VET curricula
- Enabling upskilling and providing “**qualification ladders**” – no dead ends!
- Promoting the **significance of EU VET policies** in national policies

Excerpts from Group Discussions on Q3: Required EU-Level Policy Responses

e 2 0
u 1 8
- a t

- Encourage full implementation of the **learning outcomes approach** and **European instruments** (Europass, EQF, ECVET, Validation, etc.)
- Further pursue endeavours aimed at fostering quality, trust, transparency, recognition, flexibility, relevance and responsiveness, etc.
- Improve synergies and coherence between tools and policies – **integrated implementation** rather than tool-by-tool implementation
- Stimulate and enable systematic exchange of experience and **mutual policy learning** (e.g. models of apprenticeship, involvement of employers and social partners)

Cornerstones of a European Policy for VET 2030

e 2 0
u 1 8
- a t

- First indicative outcomes can be clustered into four areas and used to inform the drafting of a comprehensive **EU policy for VET 2030**:
 - First, the need to agree on a **joint vision** of VET 2030, taking into account how EU-28 national VET systems are designed and function.
 - Second, the need for efficient **quality management systems** underpinning national systems.
 - Third, the need to fully exploit the potential of **European instruments in the field of transparency**, skills and qualifications as a pre-condition for trust, transparency and mutual recognition.
 - Finally, the need to **gather essential data** for the purpose of monitoring and transnational exchange of information („slimlining“).

Graphic Recording of Conference Inputs and Discussions

e 20
u 18
- a t

e 20
u 18
- a t

Future
of VET
VIENNA, JULY 9TH 2018
@
AUSTRIA CENTER

S. HERLITSCHKA

★ IMPACT of DIGITALISATION
on EDUCATION



★ QUALIFICATIONS
become MORE IMPORTANT
★ big influence on
MOBILITY and SPEED
and COST of things

★ COMPETENCES
needed in 2020
→ deal with
COMPLEXITIES
→ CRITICAL
THINKING
→ CREATIVITY
→ SOCIAL SKILLS

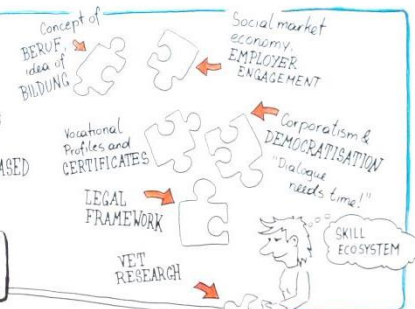


A. OSTENDORF
P. SCHLOGL

VET in AUSTRIA:

75% of young people
in VET PROGRAMMES
APPRENTICESHIP
TRAINING

SCHOOL BASED
VET



AUSTRIAN EUROSILLS
and WORLD SKILLS

IT'S NOT A
JOB -
IT'S A
CAREER!



WORLD SKILLS
CHANGED MY LIFE
and my view on it

★ SUPPORT of your
COMPANY HELPS

★ YOUNG PEOPLE
need a
TARGET

★ PEOPLE need
SOFT SKILLS

★ VET EDUCATION
is not a dead end
- I WOULD DO IT AGAIN



...be
passionate
and
have fun

M. SCHRAMBOCK

★ ALL YOUNG PEOPLE
NEED DIGITAL SKILLS
★ APPRENTICESHIP is the
WAY TO THE TOP
★ MORE WOMEN in
TECHNICAL JOBS



M. GELENG

WE MUST ADDRESS
GLOBAL TRENDS

★ SOCIAL INCLUSION
AND EXCELLENCE
needed
★ integrate
YOUNG and OLD



J. BJORNVAOLD

★ GROWTH and Stability
of VET in MOST of
EUROPE

★ DIVERSITY increases
★ more FLEXIBILITY in
TIME and PLACE
of learning
widen variety of providers



H. FASSMANN

★ VET SYSTEM is
highly ATTRACTIVE
★ EMPLOYMENT RATE
is HIGH
★ ERASMUS is successful



FOCUS on
MOBILITY
is important

★ GRAPHIC
RECORDING
by
Whitby
www.TOTALLYDARE.com



WORKING
SESSIONS

SYSTEMS, POLICIES and LEARNERS
of the FUTURE



Graphic Recording of Conference Inputs and Discussions

e 20
u 18
- a t

e 20
u 18
- a t

Future
of VET
VIENNA, JULY 10th 2018

@
AUSTRIA CENTER

GLEIMÜLLER
M. BUSEMEYER

CONSUMERS ...
GAIN POWER

COMPANIES
BENEFIT from
OPEN
INNOVATION

Main challenge LACK of KNOWLEDGE
VET EXCHANGE throughout EU

SUPPORT for spending
on VET is HIGH
→ devote MORE ATTENTION
to VET

D.C. BACHMANN

VET should be
strongly LINKED
to all EDUCATION
SYSTEMS

VET needs
QUALITY
FRAME
WORK

LEARN
from
BEST
PRACTICE

SUPPORT VET-
STUDENTS & be
RESPONSIVE
to the
LABOUR
MARKET!

→ TAKE EVERYONE on board!

DISCUSSION with
POLICY MAKERS

THE WAY
FORWARD

Don't just share
CHALLENGES,
SHARE
ANSWERS

★ GRAPHIC RECORDING by Mindfuly www.totallydare.com ★

WE NEED
EXCELLENCE
on ALL
LEVELS

SHORT TERM
APPRENTICE
EXCHANGE

IMPROVE
EU WIDE
COMMUNICATION

FUTURE
just happens -
WE NEED
COMMON
GOALS

TRUST
EACH
OTHER!

LEARN FROM
EACH
OTHER!

EOG & NOF
are crucial!

WE NEED more
EQUAL ACCESS
to TRAINING

PEER LEARNING
APPRENTICESHIP
needs to be MORE
FLEXIBLE and
lead to
UNIVERSITY

INVEST
IN
EDUCATION
!

MAKE VET
MORE ATTRACTIVE
TO PARENTS
... and SOCIAL SKILLS...

Don't just
talk about
change -
make it
happen!

www.totallydare.com

3. European Alliance for Apprenticeships

European Alliance for Apprenticeships

- EAfA is a useful tool to strengthen the quality, the supply and the image of apprenticeships in Europe
- It is important that Erasmus 2021+ provides funding to further strengthen these activities in EU-28 member states and candidate countries
- Austria fully supports the initiative → WKÖ is a strong partner and is implementing pilot actions in 7 countries, with more than 1.600 apprentices being trained in 17 different occupations
- **5-Year-Anniversary Celebration & 2018 VET Excellence Award Nominees Celebration: 8th November 2018, Vienna**

3rd European VET Skills Week, 5-9 November 2018, Vienna

e 2 0
u 1 8
- a t

3rd European Vocational Skills Week: 5th-9th November 2018, Vienna, Austria

	Monday 5 th November 2018	Tuesday 6 th November 2018	Wednesday 7 th November 2018						Thursday 8 th November 2018	Friday 9 th November 2018		
Morning	Press Conference Brussels Commissioner Thyssen visits VET school in Belgium National Opening Events	DGVT meeting 09:00-12:30	DGVT meeting 09:00- 12:00	Vocational Skills Week: VET Site Visits – All participants	EQAVET Forum	Meeting of EU Researchers	Meeting of EU VET Providers	Inter-Agency Group	European Apprentice Network	CEDEFOP Conference: The changing nature and role of VET in Europe 09:00-13:00	Vocational Skills Week: VET Site Visits - EAfa	Vocational Skills Week Closing Conference 09:00-14:00
Afternoon	Arrival of DGVTs Check in @ NH Danube City VET Site Visits - DGVTs 14:00-16:30	DGVT meeting 13:30-17:00	EQAVET Forum	CEDEFOP Conference: The changing nature and role of VET in Europe 14:00-18:00				Inter-Agency Group	European Apprentice Network	European Alliance for Apprenticeships 5 th Anniversary & Launch of support services 14:00-18:00	Skilling for the Future World of Work Joint EC-OECD policy foresight workshop 14:00-18:00	Departure
Evening	DGVT: Welcome Dinner @ NH Danube City 19:00-22:00	DGVT: Guided Tour @ Prunksaal 18:30-19:15 DGVT: Formal Dinner @ Nationalbibliothek 19:30-22:30	Cocktail/dinner and networking opportunity 18:30-20:30 Open Minds Evening 20:30-23:00						The 2018 VET Excellence Awards Nominees Celebration @ MQ 19:30-22:00			

4. Outlook and next Steps

Timeline of the Austrian Presidency – Towards VET 2030

e 2 0
u 1 8
- a t

Future of VET

Presidency Conference
9-10 July 2018

- » Discussion on Trends & Scenarios
- » Towards a Joint Vision
- » Input for ACVT Opinion

07/
18

CEDEFOP Workshops

11 July 2018

- » Scenario Building

07/
18

DGVT Meeting

5-7 November 2018

- » Discussion of draft ACVT Opinion
- » Preparation of EU Policy Process VET 2030

11/
18

ACVT Meeting

3-4 December 2018

- » Adoption of ACVT Opinion

12/
18

Continuation of
Policy Process
VET 2030

RO, FI

2019

- » 3rd European Vocational Skills WEEK - 5-9 November 2018
- » incl. CEDEFOP Closing Conference – 7-8 November 2018

Further Presidency Conferences in the Field of Education

e 2 0
u 1 8
- a t

20-21 September 2018:

Expert Conference Higher Education **“The New Student – Flexible Learning Paths and Future Learning Environments”**

8-9 October 2018:

IT Expert Conference **“Digital Strategies for School Education: Barriers, Enablers and Success Factors”**

13-14 December 2018:

Expert Conference on General Education **“The Implementation of Education Reforms in Europe. Maximising the positive Effects of Change Processes”**

Thank you for your attention!

Jürgen Horschinegg

Federal Ministry of Education, Science and Research

Head of Department for Statistics and Monitoring

juergen.horschinegg@bmbwf.gv.at

www.bmbwf.gv.at

Official Website of the Austrian Presidency:

www.eu2018.at

An aerial photograph of a large, turquoise lake, likely Lake Lucerne, with forested mountains in the background. The text 'e 2 0 u 1 8 - a t' is overlaid in the center. The letters 'e', 'u', and '-' are red, while '2', '0', '1', '8', 'a', and 't' are white.

e 2 0
u 1 8
- a t