

Vertical and Horizontal scanning- policy and practises- lessons learnt

Substantial political attention-
more coherent and strategic
approach (national strategies etc.)

Policy instruments-legislation,
policy coordination, research,
evidence, pool of experience,
national and external funding

Tailored to the needs

Result oriented towards lasting
impact

Diverse and **qualified** providers
e.g active NGOs/CBOs



Participation and
attainment in VET happens
in a social context and
influenced by a broad
range of interconnected
factors outside VET(inc.
geographic location,
housing, income, family
structure, health, cultural
and language background
and labour market)

EXCLUSION COSTS
MORE THAN INCLUSION

Equitable and Inclusive VET for ALL- processes and delivery that enhances the role of VET for inclusion

Processes and delivery

	National	Sub-national (regional/local etc)	School level
<p>Processes of identifying students at risk of early school leaving: social mapping, diagnostic testing, "at risk" detecting methods, research and good data collection.</p>			
<p>Measures to support learners "at risk" of ESL: open and equitable enrolment procedures, teacher professional development, , guidance and counselling, remedial classes, flexible time-table, positive financial discrimination, research(causes, effects, remedies, costs).</p>			
<p>School development that support social inclusion: relevant and effective school governance, excellent leadership, Quality Assurance (QA) and Monitoring, school solidarity with a positive and inclusive ethos, employing good practices by educational research and peer learning.</p>			
<p>Co- operation processes with external support: public authorities and relevant public services, local primary, secondary, further and higher education schools, teacher education bodies, teachers' councils and unions, enterprises and social partners and their</p>			

Broader issues as per TPR :

- (1) progressing a whole-of life approach
- (2) the provision of inclusive, high quality VET
- (3) access to VET
- (4) participation in VET
- (5) transition to work
- (6) employment outcomes
- (7) funding
- (8) partnerships
- (9) enhancing the VET system through collaborative ventures to strengthen school-home-community- employers links
- (7) measuring achievements through segregated data on country identified marginalised/disadvantaged groups etc.