

FLASH REPORT

Event name

Workshop to validate the one-off report on validation of non-formal and informal learning.

Main objective/s

The objective of the workshop was to receive feedback on the report and validate the report in order to be able to present the report during one of the next EQF Advisory Group meetings.

Background

Kosovo is a member of the EQF Advisory Group chaired by the European Commission. The Group comprises the EU countries, EEA countries, candidate and potential candidate countries and European social partners, students' groups and other representatives associations and institutions. This group was initially founded to oversee implementation of the European Qualification Framework (EQF). This Group now has a dual mandate and also covers the 2012 Council Recommendation on Validation of Non-formal and Informal Learning (VNFIL).

The EQF advisory group has asked their members to present the state of play implementing VNFIL in their countries in a voluntary one-off report. The purpose of the presentation of the report is not a peer review, but to use the EQF-AG as a platform for constructive feedback and peer learning.

ETF supported the National Qualification Authority to draft the report and organise this workshop to validate the report.

SHORT DESCRIPTION OF THE EVENT

The workshop is opened by Lah Nitaj, the director of the National Qualifications Authority, followed by Stergios Tragoudas, EU Office to Kosovo; and Mariavittoria Garlappi, ETF country coordinator.

The one-off report is presented by Teuta Danuza, ETF national expert, followed by questions and feedback from the participants. In the second part of the workshop the participants discuss challenges and the way forward implementing RPL.

The participants in the workshop are representatives of the National Qualifications Authority, Ministry of Education, Science and Technology, Ministry of Labour and Social Welfare, Employment Agency in Republic Kosovo, Vocational Training Centres, Agency for vocational Education and Training and Adult Education, Higher Education, Chamber of Commerce, EU Office and international donor agencies.

KEY OUTCOMES/CONCLUSIONS

Challenges and next steps regarding the further implementation of RPL in Kosovo have been discussed and shared. Specific attention have been paid to the accreditation process for providers and awareness raising in general. The content of the current report has been validated and the draft will be finalised based on the discussion during the workshop.

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