AGENDA

TURKEY EDUCATION VISION 2023

SWISS HOTEL ANKARA, TURKEY

25-26 FEBRUARY 2019

SUMMARY

1. Turkey's Education Vision 2023 (EV 2023) in the context of the EU Education and Training framework (ET 2020)

In October 2018 the Turkish government presented its Education Vision 2023, providing for a comprehensive roadmap that covers the whole Turkish education system. The EV 2023 aims to guide a holistic reform process that responds to the changes Turkey and the world are undergoing. It should bring the education system in line with international standards so that learners can be equipped with the skills they need in the 21st century.

The EV 2023 sets out broad objectives and targets for modernisation, grouped under various headings. The dimensions covered encompass both horizontal aspects and specific branches under the responsibility of the Ministry of National Education. This spectrum includes the introduction of school development models, the increased use of data driven management systems, human resource development plans to sub-sectors such as early childhood and primary education up to vocational, technical education and lifelong learning.

The EV 2023 foresees a gradual roll-out with pilot schemes that would be scaled up in the next four years. Given the vision's overall complexity and ambition, there is a need to further develop implementation models and action planning, including the definition of relevant performance indicators, the identification of stakeholders and resources needed. In summary, a full operationalisation of the EV 2023's strategic vision requires a continuous effort and further mobilisation of expertise to support its implementation.

Against this background and with the European Union's support, the Ministry of National Education in Turkey is organising a conference on the Education Vision 2023. The EU's Member States are also working on reforming their education systems, following a set of common objectives and benchmarks. Notably, the strategic framework for European cooperation in education and training (ET 2020) is a forum that allows Member States to cooperate in building best practice. It provides opportunities to gather and share knowledge, and seeks to implement and advance educational policy reforms at national level.

The ET2020 framework is based on the lifelong learning approach. Therefore it addresses outcomes from early childhood to adult vocational and higher education, and is designed to cover learning in all contexts: formal, non-formal and informal. The objectives, themes and related benchmarks covered under the ET 2020 have many commonalities with the reform plans under the EV2023, hence an exchange of experience should be beneficial for all sides.

2. Objectives, format, participants of the conference

The conference is jointly organised by the Turkish Ministry of National Education, the EU Delegation to Turkey, the European Training Foundation (ETF) and EBRD.

The conference is planned for approximately 150 participants, both national and international from relevant public/private institutions, academia and civil society with expertise in the education and training sector. Conference languages will be in English and Turkish. The conference will mainly follow a working group format to allow for expert exchange and result-oriented specialist discussions.

The objectives of the conference are:

- Participants will exchange ideas regarding the details of the EV 2023 objectives and targets as well as the educational reform agenda framework of the European Union, i.e. the ET2020 and related practices in Turkey and inside the EU.
- For the EV2023 targets further operationalisation will be explored such as setting of performance indicators, identification of stakeholders and responsibilities and action planning with a realistic timeline.
- Recommendations will be developed for follow-up cooperation / exchange of best practices on topics of common interest. Information relating to the conference or event would go here. Formatted using the standard ETF headings and layouts (available from the ribbon)
- A new 'day' table can be added to the end of the document by clicking the "Add Agenda Day" button in the ETF ribbon.

MONDAY 25 FEBRUARY 2019

09:00 – 09:30	Registration of participants (Welcome coffee)
9:30 -10:30	**Opening remarks** Hüseyin Özhan, Deputy Head of Turkey, Ankara Office, EBRD Cesare Onestini, Director of the European Training Foundation (ETF) Christian Berger, Ambassador of the EU Delegation to Turkey Ziya Selçuk – Minister of National Education of Turkey
10:30 – 11:30	**Turkey's Education Vision 2023 – what it is about** Mustafa Safran – Deputy Minister of National Education Questions & answers
11:30 - 11:45	Coffee Break
11:45 - 12:45	**The EU's strategic framework for education and training** Cesare Onestini, Director of the European Training Foundation (ETF) Questions & answers
12:45 - 14:00	Lunch Break
14:00 - 17:00	**Five parallel working groups: presentations and discussions based on the Education Vision 2023 Report** ■ Data Based Management, Quality Assurance, Assessment and Evaluation in the Education System ■ Human Resources Development – Systems for Pre-Service and In-service Training of Teachers and School Managers ■ Reforms for Modern Early Years and Primary Education ■ Quality and efficiency of education with a focus on Secondary Education, including Science and Social Sciences Schools ■ Technical and Vocational Education System and Lifelong Learning (Coffee/tea available between 15.30 and 15.50)

TUESDAY 26 FEBRUARY 2019

09:00- 09:30	Registration of participants (Welcome coffee)
09:30- 13:00	**Continuation of the Working Group discussions** **Five parallel working groups: Discussions with concluding proposals** (Coffee/tea available between 10.45 and 11.15)
13:00 -14:30	Lunch Break
14:30 - 15:30	**Continuation of the Working groups - preparation of the reporting back to plenary** (Coffee/tea available)
15:30 -17:00	**Presentation of the Reports by the Chairpersons of the five Working Groups** Questions & answers
17:00-18:00	**Closing Remarks on the Road Map for the Implementation of the Education Vision 2023 Strategies – Priorities** Cesare Onestini, Director of the European Training Foundation (ETF) Mehmet UVEZ, Senior Inclusion Lead, EBRD Christian Berger, Ambassador Head of the EU Delegation to Turkey Mustafa Safran, Deputy Minister of National Education

3. Focus areas of the conference working groups

For the working group discussions five focus areas are foreseen. The selected topics are taken directly from the Education Vision 2023 document so that expert exchange would focus on the objectives and targets featured in the EV2023 in view of further refinement and operationalisation.

Accordingly, the below are target formulations that have been extracted from the EV2023 with the aim to generate reflection, discussion and exchange of best practice.

Focus area 1: Data Based Management, Quality Assurance, Assessment and Evaluation in the Education System

Zakir Batuhan AYDAGÜL   - Moderator
Özgenur KORLU   - Assistant Moderator

- Establishment of the Learning Analytics Platform which will work on the Educational Data Warehouse, together with the students' academic data as well as data on interest, ability and temperament.

- Developing analytical tools to improve teaching and learning, to provide effective feedback, and to implement a learning and setting performance targets.

- Making necessary legislative changes and training activities in order to carry out data-driven decision-making processes more actively

- Establishing an online platform where the ministry and school administrators can monitor school development plans in district, province, region and country

- Developing a new platform through the Data Management System, enabling interaction between teachers, parents and schools on this platform

- Creating personalised student education plan with data analysis to drive school improvement.

- Creation of an e-Portfolio for each child in order to monitor, evaluate, develop and direct students from early years to high school graduation

- Establishment of an Qualification Based Assessment System to identify, monitor and support the qualifications of our children at each course and level

- To reduce inter-regional school differences in order to see the education system as a whole "Student Achievement Monitoring Survey" results, to be followed by working together with the academic world in the year and taking the systems necessary remedial measures

- Establishment of measurement and evaluation units in all provinces in order to monitor, evaluate and improve the social and educational skills of our children from the classroom and from school level to the central organization of the Ministry of National Education

- Expanding the physical and social opportunities of across all type of schools

- Developing flexible models for non-exam placement

Focus area 2: Human Resources Development – Systems for Pre-Service and In-service Training of Teachers and School Leaders

Adnan BOYACI   - Moderator
Mustafa SEVER   - Assistant Moderator

The abolition of the "Pedagogical Formation based on the certificate and the opening of the Teaching Profession Expert Programme at the easily accessible postgraduate level in the country

- Some in-service training activities for teachers and school leaders are separated from certification for participation and transformed into accredited certificate programs through universities.

- Implementing face-to-face, formal and / or distance education collaborations with universities and NGOs in order to continuously support the professional development of teachers and school administrators.

- Opening graduate programs for teachers in the areas needed to acquire 21st century skills in collaboration with higher education institutions.

- Improvement of the personal rights of the school administration as a professional career area based on the professional expertise of the graduate level.

Focus area 3: Reforms for Modern Early Childhood and Primary Education

Mevlüt Kayhan KARLI   - Moderator
Ayşe SADAY   - Assistant Moderator

- Inclusion of 5-year-olds into compulsory education

- Implementing flexible-time and alternative early years education models for children in rural and low-density settlements

- Meeting the nutritional needs of children in unfavourable settlements with conditions

- Meeting the needs of children in unfavourable households in early childhood education

- Provision of basic materials to support poor child households in early childhood education

- Utilising centres, workshops and mobile bus classes to promote community-based Early Childhood Services

- Establishment of a multidimensional assessment system based on the developmental characteristics of children instead of grades in primary schools

- Establishing "Design-Skills" Workshops that support the intellectual, emotional and physical needs of children in all primary education institutions and establishing national standards

- Use of an e-Portfolio-based developmental monitoring report to evaluate children in primary and secondary schools

- Supporting students to meet social entrepreneurship and gain motivation to find solutions to social problems.

- Implementation of support programs for the academic and social development of the students in schools determined to be unable to demonstrate their success in the follow-up of School Development Plans

Focus area 4: Quality and Efficiency of Education with a focus on Secondary Education, including Science and Social Sciences Schools

Ahmet AYPAY   - Moderator
Tuba GÖKMENOĞLU KARAKAYA   - Assistant Moderator

- Improvement of the curriculum structure applied in high schools of science and social sciences, in line with the discipline of science and social sciences.

- Employment of Teachers to work in Science and Social Sciences High Schools, with the appropriate diploma in scientific disciplines. Evaluation according to criteria that focuses on their scientific studies, the national / international projects they carry out, their professional achievements and experiences .

- Supporting research and implementation projects to be carried out in the high schools of science and social sciences starting from pilot schools.

- Supporting the establishment of science high schools in connection with high technology and innovation centres in Turkey.

- Providing the necessary cooperation for the opening of the research facilities and laboratories of the universities to the students in science and social sciences in high schools.

- Establishment of a system of incentives for scientists in universities to provide education and research coaching to students in science and social sciences high schools and to take part in course and project activities.

- Reducing course diversity in weekly course schedules and making the courses compatible with higher education

- Selection of the area in the 9th grade

- Providing national and international certification skills training packages for the children in the business and IT world.

- Establishing Design-Skills Workshops in schools and ensuring that the information learned is transformed into life skills.

- Providing the young people with the motivation to find solutions to the social problems by getting acquainted with social entrepreneurship in their education and training processes and supporting them with related skills, tools and environments.

- Taking measures to reduce the number of students in open education high schools

- Increasing the capacity within the halls of residence by providing new boarding houses at secondary level and ensuring that boarding facilities are available for all students in need throughout the country.

Focus area 5: Technical and Vocational Education System and Lifelong Learning

Kemal Varım NUMANOĞLU   - Moderator
Hayri Eren SUNA   - Assistant Moderator

■   Organising national and international competitions in order to increase interest in vocational,technical education and provision of micro-credits after graduation or successful students.

■   Providing the graduates with new knowledge and skills by providing them with the opportunity to receive the courses accredited together from various sources with certified training, nano-credit courses, industry and academia accredited by various sources, and the graduates of vocational education institutions.

■   Developing flexible and permeable horizontal mobility opportunities on a program-by-school basis, enabling children to use their gains as an opportunity to acquire the skills of another profession.

■   Studies on the transition of our children in vocational and technical secondary education to higher education programs in their professional fields

■   Facilitating the participation of senior experienced staff at various institutions with on-the-job training

■   Developing the curriculum in accordance with the competencies demanded by the sector and ensuring the opening of the fields and branches suitable for the digital transformation

■   Re-arrangement of the contents of the fields, branches and modules of vocational and technical secondary education, their teaching time and teaching materials, the needs of the children and the demands of the business life.

■   In vocational education: taking into account the national occupational standards in line with the competencies required by the sector, the share of skill applications in the vocational fields the training periods , the regulation of the teaching materials and the implementation of field training that starts from the first year of training.

■   Preparation of foreign mobility projects for the purpose of developing on-the-job training and foreign language skills.

■   To work in cooperation with the relevant sector for the training of the specialised qualified labour force that our international investors need

■   Increasing the number of vocational and technical schools in cooperation with the Ministry of Industry and Technology in Organised Industrial Zones (OIZ)

■   Developing projects for the future professions with various organisations, providing training and opening institutions.