

## **Prof Dimitris Psillos Short CV**

He is Professor of Didactics of Science and Educational Technology, School of Education Aristotle University of Thessaloniki Greece. He got a Physics Degree from University of Thessaloniki and PhD in Science Education from Exeter University UK. He has served in the Physics Dept and the School of Education University of Thessaloniki. He has developed and taught several theoretical and experimental courses at undergraduate and postgraduate level aiming at the education of preservice primary and secondary teachers in science and digital technology as well as in professional development courses of inservice primary and secondary teachers.

Psillos was the first president of European Association for Research in Science Education (ESERA). He has also served as President and member of the board of the Center for Dissemination of Science and Technology in Thessaloniki Greece. Currently he has been appointed as Vice President of the Supervising Board of all Experimental Schools in Greece.

He has published several books and papers to national and international well known journals like *International Journal of Science Educations and Research in Science and Technology* and has coordinated several projects national and international projects. Between recent works is co-editing of the book *“Iterative Design of Teaching Learning Sequences : Introducing Materials Science in the European Schools”* to be published by Springer. Psillos’ research interests include modeling of students’ and teachers’ reasoning and skills in science and ICT, developing and evaluating evidence based innovative teaching, ICT based environments for improving science teaching. He is one of the six member central scientific committee of the multi year nation-wide project led by Institute Diofantos and the Greek Ministry of Education concerning the professional development of teachers in integrating ICT in educational practice being responsible for science teachers which has involved thousands of teachers

1, June 2015