



**T.C.  
MİLLÎ EĞİTİM BAKANLIĞI**

**Ministry of National Education**

**Directorate for Lifelong  
Learning**

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## Developing the System For Recognition of Prior Learning

### Topics that was covered in the working group;

1. Importance of RPL,
2. Ministry of National Education (MoNE)' s work on RPL,
3. MoNE-Council of Higher Education (CoHE) and Vocational Qualifications Authority (VQA) qualifications,
4. Comparing RPL work of MoNE and VQA,
5. Preparing action plan for Turkey LLL strategy paper **Priority 5: Developing RPL system** measures



## Developing the System For Recognition of Prior Learning

Under draft Turkish Qualifications Framework (TQF) **4.7 RPL within the scope of LLL** subject;

TQF higher council publishes general principles for RPL. After this, corresponding institutions are responsible for publishing methods on how the principles will be implemented in qualifications that are in their domain.

Responsibilities of the institutions (MoNE-CoHE and VQA) are given in the following table:



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TQF Level	Qualification type	Responsible institution
8	8. Level Vocational Qualifications Certificate	VQA
	Doctorate Diploma	CoHE
7	7. Level Vocational Qualifications Certificate	VQA
	Master Diploma (with thesis)	CoHE
	Master Diploma (with thesis)	CoHE
6	6. Level Vocational Qualifications Certificate	VQA
	Bachelors Diploma	CoHE
5	5. Level Vocational Qualifications Certificate	VQA
	Associate Diploma (Vocational)	CoHE
	Associate Diploma (Academic)	CoHE
4	Certificate of Mastership	MoNE
	Vocational and Technical Education High School Diploma	MoNE
	High School Diploma	MoNE
	4. Level Vocational Qualifications Certificate	VQA
3	Secondary School Education Certificate	MoNE
	Journeyman's certificate	MoNE
	3. Level Vocational Qualifications Certificate	VQA
2	Primary School Education Certificate	MoNE
	2. Level Vocational Qualifications Certificate	VQA
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## Major TQF Qualification Types



No	Measure	Action
5.1	Knowledge/skills and experience gained through formal and informal learning will be assessed.	<ol style="list-style-type: none"><li>1. Establishing “RPL Center” within Directorate of LLL (DG-LLL), developing the “Coordination Departments” established in the cities.</li><li>2. Establishing “Assessment Centres” in certain provinces for skills assessment.</li><li>3. Establishing provincial measurement-assessment councils in which the sectors also participate. Adopting accreditation system in education institutions in Turkey.</li><li>4. Ensuring that the assessors who will take part in skills measurement will receive necessary training.</li><li>5. Carrying out RPL skills measurement and assessment of MoNE and universities in certain centres.</li><li>6. Forming skills test centres in cities for skills assessment; considering existent education institutions in this scope.</li></ol>



No	Measure	Action
5.2	Considering non-formal education and informal learning within the framework of Turkish Qualifications Framework will be ensured.	The three institutions (MoNE, CoHE and VQA) that have been assigned as responsible for certain qualifications, will develop RPL systems for corresponding qualifications.



No	Measure	Action
5.3	System for assessing prior learning will be developed and its implementation procedures will be disseminated.	MoNE Lifelong Learning Directorate has implemented a pilot study covering 8 professions, in order to build the system on scientific basis. Certification output was achieved for 3 professions within this scope. MoNE will continue its work to extend the study by utilising EU projects and its own resources. Promotion activities will be carried out for introducing and extending the system at a central and local level.